

FORM 8 CURRICULUM

Lent 2026



ST PHILIP'S SCHOOL

| SUBJECT | TOPICS | RESOURCES /TEXTS |
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| English | <p>Playscripts with a focus on morality and social struggles</p> <p>Comprehension skills</p> <ul style="list-style-type: none"> • developing inference skills • identifying and explaining key quotations • describing connotations and the effect of language • identifying themes in a text • understanding characterisation in a text • identifying and explaining language and devices • inferring information from setting, costume and stage directions • identifying symbols and motifs • unpicking allegorical significance <p>Writing skills</p> <ul style="list-style-type: none"> • story writing • descriptive writing • script writing • writing in character • fable and fairytale writing <p>Contact: c.curness-blane@stpschool.co.uk</p> | <p><i>Excerpts of:</i> <i>Romeo and Juliet</i> by William Shakespeare <i>An Inspector Calls</i> by J.B. Priestley <i>A Raisin in the Sun</i> by Lorraine Hansberry</p> <p>Extracts from past CE papers</p> <p>Writing tasks from past CE papers</p> |
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| Mathematics | <p>The Core Level 2 and Additional Level 3 syllabus will be covered by both classes by the end of term.</p> <p>Revision</p> <ul style="list-style-type: none"> • investigations • volumes • speed, distance and time revision • Pythagoras • simultaneous equations <p>With the syllabus now finished, we will practise finishing Common Entrance papers in under 60 minutes.</p> <p>Contact: m.walters@stpschool.co.uk</p> | <p>Common Entrance past papers (available on Teams)</p> <p>Maths Genie for GCSE examples on every topic.</p> <p>Corbettmaths GCSE worksheets</p> |
| Science | <p>Magnetic Fields and Electromagnets</p> <ul style="list-style-type: none"> • magnetic fields as regions of space where magnetic materials experience forces • a current in a coil produces a magnetic field • how to represent a magnetic field using field lines with arrows • the Earth has a magnetic field • repulsion by a known magnet is the only true test for another magnet • electromagnets have a wide range of uses <p>Space</p> | <p><i>Common Entrance 13+ Science for ISEB CE and KS3 - Ron Pickering</i></p> <p>Galore Park</p> <p>Science Syllabus</p> |

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| | <ul style="list-style-type: none">• How the movement of the Earth causes the apparent daily and annual movement of the Sun and other stars• The seasons and the Earth's tilt and how this affects the day length at different times of year, in different hemispheres• The Earth is one of several planets which orbit the Sun• The positions of the Moon and Earth relative to the Sun can cause solar or lunar eclipses• Artificial satellites and probes are used to observe the Earth and to explore the solar system <p>Contact: r.mannering@stpschool.co.uk</p> | |
| French | <p>Speaking preparation</p> <ul style="list-style-type: none">• role-plays• Text-based task (new specification from Spring 2022 onwards)• general conversation practice• <p>Reading comprehension</p> <ul style="list-style-type: none">• true or false exercises• answers in English and French <p>Writing</p> <ul style="list-style-type: none">• technical translations (using modal verbs pouvoir/vouloir/devoir)• writing an email / letter | <p>ISEB syllabus</p> <p>Teacher's material Mr Schirone's website</p> <p>Extracts from CE past papers.</p> <p>Writing tasks from past CE papers.</p> <p>Quizlet sets for vocabulary practice. www.quizlet.com</p> <p>Schoolshape for listening and speaking practice.</p> |

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| | <p>Grammar</p> <ul style="list-style-type: none">Revision of perfect (and imperfect tense) and future with the verb <i>aller</i> <p>Contact: m.tomlin@stpschool.co.uk</p> | |
| History | <p>General essay skills</p> <ul style="list-style-type: none">Importance of hard skills – knowledgeImportance of soft skills – analysis, organisation, clarity <p>Revision skills</p> <ul style="list-style-type: none">areas of the syllabus (periods)themes of the syllabus (war, religion, leadership, socio-economic events)detail of the syllabus (facts)practice questions (past and self-made) <p>The Elizabethan Age</p> <ul style="list-style-type: none">Mary I's Counter ReformationThe Elizabethan SettlementMary Queen of ScotsRivalry with Spain and the Spanish Armada <p>The Stuarts</p> <ul style="list-style-type: none">Charles I and Parliament 1642 | <p><i>History for Common Entrance 13+</i> (Galore Park, 2021) Collier, M. & Rees, R.</p> <p>ISEB Revision Guide</p> <p>St Philip's info-sheets and presentations</p> |

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| | <ul style="list-style-type: none">• Civil War – Battle of Naseby 1645• Regicide – killing of the king.• Oliver Cromwell, hero or villain? <p>ISEB CE Specification – read here</p> <p>Contact: j.gardiner@stpschool.co.uk</p> | |
| Geography | <p>Transport & industry (continued from Michaelmas term)</p> <ul style="list-style-type: none">• Reasons for the locations of different industries• How and why industries may grow or decline over time• Difference between high, middle and low-income countries• How a country's level of development is linked to the type of industries that employ its people <p>Environment and sustainability</p> <ul style="list-style-type: none">• How local environments may be improved through one's own actions• How environments can be protected and managed for sustainable benefit• Renewable and non-renewable energy sources• Global warming: causes, effects and solutions• Air, water and land pollution: causes, effects and solutions <p>Contact: p.whittock@stpschool.co.uk</p> | <p>Common Entrance 13+ Geography for ISEB CE and KS3 (Hodder Education, 2021)</p> |

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| Classics | <p>All pupils will revise vocabulary for weekly tests from their provided booklets/Quizlet/Blooket.</p> <p>Level 2:</p> <p>Students sitting level 2 exams will spend the Lent term reinforcing the essentials of Latin grammar and strengthening their vocabulary knowledge. Primarily students will aim to become proficient at translating Level 2 standard passages of Latin.</p> <p>Grammar:</p> <ul style="list-style-type: none">Revision of the noun cases and their forms in the first two declensions.Revision of the three required verb tenses of level 1 (present, perfect, imperfect)Specific focus upon spotting and translating irregular perfect tense verbs.Revision of the basics of adjectival agreement.Reinforcement of Latin pronouns ego, tu, nos, vos. <p>Translation skills:</p> <ul style="list-style-type: none">This term will focus especially upon following the 'golden rules' of Latin translation. Students will become more confident with tackling extended Latin passages. | <p>Form 8</p> <p><i>Latin for Common Entrance One, Two, three</i></p> <p><i>Latin Practice Exercises 1,2,3</i></p> <p><i>Latin Vocabulary</i></p> <p><i>Latin grammar referenda booklets</i></p> <p><i>Latin vocabulary books</i></p> <p><i>Common Entrance past papers</i></p> <p><i>Quizlet</i></p> <p><i>Blooket</i></p> <p><i>Highly recommended revision guide:</i></p> <p><i>https://www.hachettelearning.com/latin-and-classics/common-entrance-13-latin-revision-guide</i></p> |
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| | <p>Some pupils will progress onto level 3 topics this term.</p> <p>Level 3:</p> <p>Grammar:</p> <ul style="list-style-type: none">• The passive voice• Present tense passive verbs• Perfect tense passive verbs• Pluperfect tense passive verbs• volo and nolo• Expression of time <p>Translation skills:</p> <ul style="list-style-type: none">• This term will focus especially upon following the 'golden rules' of Latin translation. Students will become more confident with tackling extended Latin passages. <p>Contact: j.gardiner@stpschool.co.uk</p> | |
| RS | <p>Theology: New Testament</p> <ul style="list-style-type: none">• the Person of Jesus Christ• Jesus' Baptism. | <ul style="list-style-type: none">• Notes in RS exercise book |

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| | <ul style="list-style-type: none">• Jesus' teaching on repentance.• discipleship – the call of the Twelve• parables <p>Religion: Roman Catholicism</p> <ul style="list-style-type: none">• Moses and the Passover• the Work of Catholic Charities• the Sacrament of Marriage <p>Philosophy</p> <ul style="list-style-type: none">• Aristotle• Thomas Aquinas and the Five Ways• Franciscan thought and its response to suffering in the world <p>ISEB CE Specification – read here</p> <p>Contact: c.bidie@stpschool.co.uk</p> | <ul style="list-style-type: none">• <i>Theology and Philosophy for Common Entrance 13+</i> (Hodder, 2018) Susan Grenfell• Roman Catholicism Study Guide |
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