

# FORM 8 CURRICULUM

## Lent 2026



ST PHILIP'S SCHOOL

SUBJECT	TOPICS	RESOURCES /TEXTS
English	<p><b>Playscripts with a focus on morality and social struggles</b></p> <p><b>Comprehension skills</b></p> <ul style="list-style-type: none"><li>• developing inference skills</li><li>• identifying and explaining key quotations</li><li>• describing connotations and the effect of language</li><li>• identifying themes in a text</li><li>• understanding characterisation in a text</li><li>• identifying and explaining language and devices</li><li>• inferring information from setting, costume and stage directions</li><li>• identifying symbols and motifs</li><li>• unpicking allegorical significance</li></ul> <p><b>Writing skills</b></p> <ul style="list-style-type: none"><li>• story writing</li><li>• descriptive writing</li><li>• script writing</li><li>• writing in character</li><li>• fable and fairytale writing</li></ul> <p><b>Contact:</b> <a href="mailto:c.curness-blane@stpschool.co.uk">c.curness-blane@stpschool.co.uk</a></p>	<p><i>Excerpts of:</i> <i>Romeo and Juliet</i> by William Shakespeare <i>An Inspector Calls</i> by J.B.Priestley <i>A Raisin in the Sun</i> by Lorraine Hansberry</p> <p>Extracts from past CE papers</p> <p>Writing tasks from past CE papers</p>

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<b>Mathematics</b>	<p>The Core Level 2 and Additional Level 3 syllabus will be covered by both classes by the end of term.</p> <p><b>Revision</b></p> <ul style="list-style-type: none"> <li>• investigations</li> <li>• volumes</li> <li>• speed, distance and time revision</li> <li>• Pythagoras</li> <li>• simultaneous equations</li> </ul> <p>With the syllabus now finished, we will practise finishing Common Entrance papers in under 60 minutes.</p> <p><b>Contact:</b> <a href="mailto:m.walters@stpschool.co.uk">m.walters@stpschool.co.uk</a></p>	<p>Common Entrance past papers (available on Teams)</p> <p>Maths Genie for GCSE examples on every topic.</p> <p>Corbettmaths GCSE worksheets</p>
<b>Science</b>	<p><b>Magnetic Fields and Electromagnets</b></p> <ul style="list-style-type: none"> <li>• magnetic fields as regions of space where magnetic materials experience forces</li> <li>• a current in a coil produces a magnetic field</li> <li>• how to represent a magnetic field using field lines with arrows</li> <li>• the Earth has a magnetic field</li> <li>• repulsion by a known magnet is the only true test for another magnet</li> <li>• electromagnets have a wide range of uses</li> </ul> <p><b>Space</b></p>	<p><i>Common Entrance 13+ Science for ISEB CE and KS3 - Ron Pickering</i></p> <p>Galore Park</p> <p>Science Syllabus</p>

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	<ul style="list-style-type: none"> <li>• How the movement of the Earth causes the apparent daily and annual movement of the Sun and other stars</li> <li>• The seasons and the Earth's tilt and how this affects the day length at different times of year, in different hemispheres</li> <li>• The Earth is one of several planets which orbit the Sun</li> <li>• The positions of the Moon and Earth relative to the Sun can cause solar or lunar eclipses</li> <li>• Artificial satellites and probes are used to observe the Earth and to explore the solar system</li> </ul> <p><b>Contact:</b> <a href="mailto:r.mannering@stpschool.co.uk">r.mannering@stpschool.co.uk</a></p>	
<b>French</b>	<p><b>Speaking preparation</b></p> <ul style="list-style-type: none"> <li>• role-plays</li> <li>• Text-based task (new specification from Spring 2022 onwards)</li> <li>• general conversation practice</li> <li>•</li> </ul> <p><b>Reading comprehension</b></p> <ul style="list-style-type: none"> <li>• true or false exercises</li> <li>• answers in English and French</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• technical translations (using modal verbs pouvoir/vouloir/devoir)</li> <li>• writing an email / letter</li> </ul>	<p>ISEB syllabus</p> <p>Teacher's material <a href="#">Mr Schirone's website</a></p> <p>Extracts from CE past papers.</p> <p>Writing tasks from past CE papers.</p> <p>Quizlet sets for vocabulary practice. <a href="http://www.quizlet.com">www.quizlet.com</a></p> <p>Schoolshape for listening and speaking practice.</p>

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	<p><b>Grammar</b></p> <ul style="list-style-type: none"><li>• Revision of perfect (and imperfect tense) and future with the verb <i>aller</i></li></ul> <p><b>Contact:</b> <a href="mailto:m.tomlin@stpschool.co.uk">m.tomlin@stpschool.co.uk</a></p>	
<b>History</b>	<p><b>General essay skills</b></p> <ul style="list-style-type: none"><li>• Importance of hard skills – knowledge</li><li>• Importance of soft skills – analysis, organisation, clarity</li></ul> <p><b>Revision skills</b></p> <ul style="list-style-type: none"><li>• areas of the syllabus (periods)</li><li>• themes of the syllabus (war, religion, leadership, socio-economic events)</li><li>• detail of the syllabus (facts)</li><li>• practice questions (past and self-made)</li></ul> <p><b>The Elizabethan Age</b></p> <ul style="list-style-type: none"><li>• Mary I's Counter Reformation</li><li>• The Elizabethan Settlement</li><li>• Mary Queen of Scots</li><li>• Rivalry with Spain and the Spanish Armada</li></ul> <p><b>The Stuarts</b></p> <ul style="list-style-type: none"><li>• Charles I and Parliament 1642</li></ul>	<p><i>History for Common Entrance 13+</i> (Galore Park, 2021) Collier, M. &amp; Rees, R.</p> <p>ISEB Revision Guide</p> <p>St Philip's info-sheets and presentations</p>

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	<ul style="list-style-type: none"><li>• Civil War – Battle of Naseby 1645</li><li>• Regicide – killing of the king.</li><li>• Oliver Cromwell, hero or villain?</li></ul> <p><b>ISEB CE Specification</b> – read <a href="#">here</a></p> <p><b>Contact:</b> <a href="mailto:j.gardiner@stpschool.co.uk">j.gardiner@stpschool.co.uk</a></p>	
<b>Geography</b>	<p><b>Transport &amp; industry</b> (continued from Michaelmas term)</p> <ul style="list-style-type: none"><li>• Reasons for the locations of different industries</li><li>• How and why industries may grow or decline over time</li><li>• Difference between high, middle and low-income countries</li><li>• How a country's level of development is linked to the type of industries that employ its people</li></ul> <p><b>Environment and sustainability</b></p> <ul style="list-style-type: none"><li>• How local environments may be improved through one's own actions</li><li>• How environments can be protected and managed for sustainable benefit</li><li>• Renewable and non-renewable energy sources</li><li>• Global warming: causes, effects and solutions</li><li>• Air, water and land pollution: causes, effects and solutions</li></ul> <p><b>Contact:</b> <a href="mailto:p.whittock@stpschool.co.uk">p.whittock@stpschool.co.uk</a></p>	<p><a href="#">Common Entrance 13+ Geography for ISEB CE and KS3</a> (Hodder Education, 2021)</p>

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<p><b>Classics</b></p>	<p>All pupils will revise vocabulary for weekly tests from their provided booklets/Quizlet/Blooket.</p> <p><b>Level 2:</b></p> <p>Students sitting level 2 exams will spend the Lent term reinforcing the essentials of Latin grammar and strengthening their vocabulary knowledge. Primarily students will aim to become proficient at translating Level 2 standard passages of Latin.</p> <p>Grammar:</p> <ul style="list-style-type: none"> <li>• Revision of the noun cases and their forms in the first two declensions.</li> <li>• Revision of the three required verb tenses of level 1 (present, perfect, imperfect)</li> <li>• Specific focus upon spotting and translating irregular perfect tense verbs.</li> <li>• Revision of the basics of adjectival agreement.</li> <li>• Reinforcement of Latin pronouns ego, tu, nos, vos.</li> </ul> <p>Translation skills:</p> <ul style="list-style-type: none"> <li>• This term will focus especially upon following the 'golden rules' of Latin translation. Students will become more confident with tackling extended Latin passages.</li> </ul>	<p><u>Form 8</u></p> <p><i>Latin for Common Entrance One, Two, three</i></p> <p><i>Latin Practice Exercises 1, 2, 3</i></p> <p><i>Latin Vocabulary</i></p> <p><i>Latin grammar referenda booklets</i></p> <p><i>Latin vocabulary books</i></p> <p><i>Common Entrance past papers</i></p> <p><i>Quizlet</i></p> <p><i>Blooket</i></p> <p><i>Highly recommended revisio guide:</i>  <a href="https://www.hachettelearning.com/latin-and-classics/common-entrance-13-latin-revision-guide">https://www.hachettelearning.com/latin-and-classics/common-entrance-13-latin-revision-guide</a></p>
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	<p>Some pupil will progress onto level 3 topics this term.</p> <p><b>Level 3:</b></p> <p>Grammar:</p> <ul style="list-style-type: none"> <li>• The passive voice</li> <li>• Present tense passive verbs</li> <li>• Perfect tense passive verbs</li> <li>• Pluperfect tense passive verbs</li> <li>• volo and nolo</li> <li>• Expression of time</li> </ul> <p>Translation skills:</p> <ul style="list-style-type: none"> <li>• This term will focus especially upon following the 'golden rules' of Latin translation. Students will become more confident with tackling extended Latin passages.</li> </ul> <p><b>Contact:</b> <a href="mailto:j.gardiner@stpschool.co.uk">j.gardiner@stpschool.co.uk</a></p>	
RS	<p><b>Theology: New Testament</b></p> <ul style="list-style-type: none"> <li>• the Person of Jesus Christ</li> <li>• Jesus' Baptism.</li> </ul>	<ul style="list-style-type: none"> <li>• Notes in RS exercise book</li> </ul>

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	<ul style="list-style-type: none"><li>• Jesus' teaching on repentance.</li><li>• discipleship – the call of the Twelve</li><li>• parables</li></ul> <p><b>Religion: Roman Catholicism</b></p> <ul style="list-style-type: none"><li>• Moses and the Passover</li><li>• the Work of Catholic Charities</li><li>• the Sacrament of Marriage</li></ul> <p><b>Philosophy</b></p> <ul style="list-style-type: none"><li>• Aristotle</li><li>• Thomas Aquinas and the Five Ways</li><li>• Franciscan thought and its response to suffering in the world</li></ul> <p><b>ISEB CE Specification</b> – read <a href="#">here</a></p> <p><b>Contact:</b> <a href="mailto:c.bidie@stpschool.co.uk">c.bidie@stpschool.co.uk</a></p>	<ul style="list-style-type: none"><li>• <i>Theology and Philosophy for Common Entrance 13+</i> (Hodder, 2018) Susan Grenfell</li><li>• Roman Catholicism Study Guide</li></ul>
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