

FORM 3 CURRICULUM

SUMMER 2025



ST PHILIP'S SCHOOL

SUBJECT	TOPICS	RESOURCES /TEXTS
English	<p>Comprehension</p> <ul style="list-style-type: none"> Weekly comprehension using a variety of texts. <p>Punctuation and grammar</p> <ul style="list-style-type: none"> Revision of punctuation (. ! ?) Commas in lists Present perfect tense Subordinate clauses Words for 'said' Irregular adjectives to compare Revision of topics for examination <p>Writing</p> <ul style="list-style-type: none"> Poetry and creative prose Creative writing Dialogue Inspirational speech Factual writing <p>Spelling</p> <ul style="list-style-type: none"> Weekly tests <p>Reading</p> <ul style="list-style-type: none"> Individual reading books - daily 	<p><i>Collins English Skills Bk 3 – moving on to Bk 4</i></p> <p><i>Head Start Primary Year 3 Spelling, Grammar and Punctuation</i></p> <p><i>The Velveteen Rabbit – Margery Williams</i></p> <p><i>The Hodgeheg – Dick King Smith</i></p>

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	<ul style="list-style-type: none"> • Class reading activity – weekly • Library trip – weekly <p>Contact: e.forman@stpschool.co.uk</p>	
Mathematics	<p>Topics</p> <ul style="list-style-type: none"> • Data handling • Money • 3D shape • Time • Length • Capacity • Mass • Sequences • Angles & Direction • Formal methods for four operations <p>Contact: e.forman@stpschool.co.uk</p>	<p><i>Galore Park 3</i></p> <p><i>Maths on Target 3</i></p> <p>Also, a variety of individually targeted work cards and work sheets</p>
Science	<p><u>Growth and Nutrition in Animals</u></p> <ul style="list-style-type: none"> • The names and locations of major organs • About the need for food for activity and growth • The seven nutrients. • The importance of an adequate and varied diet for health • How the skeleton and muscles help us move. 	<p><i>Teacher booklets</i></p> <p><i>Galore Park Science Year 3</i></p>

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	<ul style="list-style-type: none"> To observe and compare the movement of animals both with and without skeletons <p><u>Rocks and Soil</u></p> <ul style="list-style-type: none"> How to compare and group together different kinds of rock. How to use a hand lens to determine whether they contain grains or crystals How sedimentary rocks are formed. How fossils are formed when things that have lived are trapped in sedimentary rock. How the work of paleontologists such as Mary Anning led to ideas about evolution. Know different kinds of soils, e.g. sand, clay, loam. Know how particle size affects drainage. What is humus and how does it enrich the soil? How to carry out simple experiments to separate solid particles of different sizes. <p>Contact: r.mannering@stpschool.co.uk</p>	
French	<p>Developing vocabulary:</p> <ul style="list-style-type: none"> weather seasons pets adjectives describing sizes and colours gender of words 	<p><i>Teacher's material</i></p> <ul style="list-style-type: none"> <i>Songs</i> <i>Activities from Linguascope's website.</i>

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	<ul style="list-style-type: none"> • agreement of adjectives <p>Contact: t.vogiatzis@stpschool.co.uk</p>	
History	<p>Ancient Egyptians</p> <ul style="list-style-type: none"> • Who were they? • Where did they come from? • Notable leaders • Religion • Values of men and women • Life in Ancient Egypt <p>Contact: e.forman@stpschool.co.uk</p>	<p>CGP Books</p> <p>The Ancient Egyptians</p>
Geography	<p>North America and South America</p> <ul style="list-style-type: none"> • The continents' main human and physical features <p>Contact: p.whittock@stpschool.co.uk</p>	<p>Text</p> <p><i>North & South America: The Study Book</i> (CGP)</p>
RS	<p>Scripture</p> <ul style="list-style-type: none"> • The appearances of Jesus after the Resurrection – the Road to Emmaus, Jesus appears in the Upper Room and by the Sea of Tiberius 	<p>Texts</p> <p><i>CTS Religious Education Book3</i></p> <p>Notes in exercise book</p>

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	<ul style="list-style-type: none">• The Parable of the Good Samaritan• The Ascension• Pentecost and the power of the Holy Spirit <p>The life of the Church and Sacraments</p> <ul style="list-style-type: none">• The Sacraments as gifts• St. Philip <p>Contact: p.sullivan@stpschool.co.uk</p>	
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