

FORM 6 CURRICULUM

Summer 2024



ST PHILIP'S SCHOOL

SUBJECT	TOPICS	RESOURCES /TEXTS
English	<p>Comprehension Through a study of <i>The Lady of Shalott</i>, boys will work on the following skills:</p> <ul style="list-style-type: none">• Vocabulary• Inference• Prediction• Explanation• Retrieval• Summary/sequencing• Analysing structure/form of poetry• Understanding relevance of historical context• Structuring longer analytical responses <p>Composition</p> <ul style="list-style-type: none">• Descriptive and narrative writing• Letter writing• Argumentative and persuasive writing• Speech writing• Discursive writing <p>Vocabulary, Punctuation and grammar</p> <ul style="list-style-type: none">• Vocabulary development linked to studied texts	<p><i>The Lady of Shalott</i> by Alfred Lord Tennyson</p> <p><i>The Lady of Shalott</i> extension reading list and Form 6 suggested reading list, both found on Teams</p>

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	<ul style="list-style-type: none">• Ongoing revision/consolidation of spelling/grammar covered thus far <p>Contact: m.fowler@stpschool.co.uk</p>	
Mathematics	<p>Estimation</p> <ul style="list-style-type: none">• Estimate the cost of a shopping list –learn how to change numbers into more manageable ones. Boys to estimate where-ever possible• Estimate the answer to a problem by putting numbers to 2 or 3 single figures and then calculating• Common Entrance examples as extension work• Test on estimation <p>Metric Conversions</p> <ul style="list-style-type: none">• The relationship between mm, cm, m and km, g and kg. Litres and pints etc.• How to convert from one to another• Converting from metric to imperial. <p>Conversion lines</p> <ul style="list-style-type: none">• Using a conversion line to convert between one unit and another – usually metric with imperial• Construct conversion lines and read off them <p>Divisions</p> <ul style="list-style-type: none">• Dividing by decimals	<p>St Philip's workbooks</p> <p>Common Entrance papers</p> <p>MathsGenie work sheets</p> <p>www.mymaths.co.uk</p>

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	<ul style="list-style-type: none">• Dividing by prime numbers• Division by splitting into factors <p>Number patterns and sequences</p> <ul style="list-style-type: none">• Finding the nth term of sequences <p>Angle calculations</p> <ul style="list-style-type: none">• Revisiting angle calculations and doing CE examples <p>Further Polygons</p> <ul style="list-style-type: none">• Revising interior and exterior angles of regular polygons• Finding sum of the angles in irregular polygons• Calculating angles in complex polygon questions taken from CE papers <p>Exam revision</p> <ul style="list-style-type: none">• Arithmetic, Areas Fractions, Angles, Volume, Bar Chart Probability, Percentages.• Algebra, Simplifying, Algebraic fractions, Brackets, Factorising, and Substitution• Changing decimals, fractions and percentages• Transformations <p>Contact: m.walters@stpschool.co.uk</p>	
Science	Humans as animals	<i>Science Biology</i>

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Summer 2024



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	<ul style="list-style-type: none">• Movement and Exercise• Circulation, blood and the heart.• The effect of drugs and alcohol on health• Bacteria and viruses• The ways in which we protect ourselves from disease• Useful microorganisms• Reproduction in animals <p>Contact: r.mannering@stpschool.co.uk</p>	Galore Park Science Syllabus
French	<ul style="list-style-type: none">• Food and drink (at the café)• Places in town• revision of the past tense• Verbs: ALLER, FAIRE, POUVOIR, DEVOIR, VOULOIR <p>Contact: f.schirone@stpschool.co.uk</p>	<i>French Book2 (for teacher's use only)</i> Galore Park/ISEB Teacher's material and handouts in their books Websites: www.languagesonline.org/francais www.quizlet.com Mr Schirone's website: www.fabfrench1.weebly.com
History	Conspiracy and Assassination <ul style="list-style-type: none">• Assassination of Julius Caesar• Assassination of Thomas Becket• Assassination of Peter of Verona• Pazzi Conspiracy• The Gunpowder Plot	St Philip's information sheets Teacher produced textbook

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Summer 2024



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	<ul style="list-style-type: none">• The Assassination of Archduke Franz Ferdinand <p>Thematic History</p> <ul style="list-style-type: none">• What is Thematic History?• Why are people assassinated?• How to analyse sources through time periods• Comparison of assassinations: what changes? <p>Contact: j.gardiner@stpschool.co.uk</p>	
Geography	<p>World issues</p> <ul style="list-style-type: none">• Causes and effects of global warming• How power sources and energy use are changing• Causes and effects of water shortages• Impacts of plastic waste <p>Location knowledge</p> <ul style="list-style-type: none">• The human and physical features specified on the CE syllabus <p>Contact: j.gardiner@stpschool.co.uk</p>	<i>Connections</i> textbook
Latin	Latin	

FORM 6 CURRICULUM

Summer 2024



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	<p>There will be three sections to the Form 6 Latin assessment. The first will be a short translation, followed by a comprehension task. Finally, students will be asked questions on any of the grammatical topics covered below:</p> <ul style="list-style-type: none">• The present, imperfect and perfect tense of verbs• The verb 'to be' (sum)• Nouns (1st declension and 2nd declension)• The six noun cases• Prepositions• Pronouns (ego, tu, nos, vos) <p>Contact: j.gardiner@stpschool.co.uk</p>	<p>- The Latin level 1 grammar and vocabulary referenda (handed out in class and on teams)</p> <p><i>(Not all the level 1 grammatical topics will be covered this term – students should use the referenda to study only the grammatical points recommended in this guide)</i></p> <p>-Our quizlet group https://quizlet.com/join/hqt9taWmQ</p> <p><i>(students are advised to study the common entrance level 1 quizlet)</i></p> <p>- The 'Latin tutorial' youtube channel is recommend also: https://www.youtube.com/@latintutorial/about</p> <p>- Our Latin vocabulary lists (posted on teams)</p> <p>- The Level 1 vocabulary blooket (on teams).</p>
RS	<p>Old Testament Scripture</p> <ul style="list-style-type: none">• Elijah and Elisha• Daniel• The Prophets• Jonah• Interpretation of Scripture – literal and spiritual meanings	<p>Notes in RS exercise book</p> <p>Teacher produced booklets</p>

FORM 6 CURRICULUM

Summer 2024



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	<p>The Church</p> <ul style="list-style-type: none">• The Rosary• Corpus Christi• Prayer – its meaning and uses• Church doctrine on the Blessed Virgin Mary <p>Contact: i.tanna@stpschool.co.uk</p>	
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