

FORM 7 REVISION

MICHAELMAS 2023



ST PHILIP'S SCHOOL

SUBJECT	LENGTH	FORMAT	KEY TOPICS/REVISION RESOURCES
English	<p>Paper 1 60 minutes</p> <p>Paper 2 40 minutes</p>	<p>Paper 1 Reading Comprehension</p> <p>Paper 2 Writing</p>	<p>Reading Comprehension</p> <p>The questions are worded as simply and unambiguously as possible. You are expected to be able to:</p> <ul style="list-style-type: none"> • give information which can be obtained from a careful reading of the text • say how or why a writer is using language in a particular way • summarise part of the given information • supply answers involving reasoning, personal opinion/experience or prediction • use the text as evidence for answers: analyse quotations • explain vocabulary in context • display a working knowledge of sentence structure, punctuation and the main parts of speech <p>Writing</p> <p>There will be a choice of titles. You will need to choose ONE title. It may be in the form of the following:</p> <ul style="list-style-type: none"> • story writing • descriptive writing <p>You need to plan first (you have 5 minutes for this), then have 30</p>

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			<p>minutes to write the piece. 5 minutes will be allocated for checking.</p> <ul style="list-style-type: none"> • Additional marks can be gained for grammar, spelling and punctuation, and presentation.
Mathematics	1 hour and 15 minutes	<p>One paper- just examining the four major topics covered this term. Boys will require a Casio Scientific calculator for the examination.</p> <p>Questions will be a partly written by me and partly Common Entrance questions.</p>	<ul style="list-style-type: none"> • Speed, Distance and Time - Problems involving Distance and Speed and Time. • Straight Line graphs - Drawing straight line graphs by working out co-ordinates and plotting them. • Fractions – using the four rules on fractions and mixed numbers. Solving fractions problems. • Circles - Working out the circumference and area of circles and semicircles and composite shapes. • Ratio - Problems involving ratio

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Science	40 minutes	One paper covering all topics	<p>This exam will contain Common Entrance style questions. The topics from the ISEB specification we have covered include:</p> <p><u>Energy resources, transfers, and transfers.</u></p> <ul style="list-style-type: none">• Know that the Sun is the ultimate source of energy.• Know about the range of fossil fuels.• Understand the difference between renewable and non-renewable energy resources and their advantages and disadvantages.<ul style="list-style-type: none">• Understand that a non-renewable resource is one that cannot be replenished within a lifetime.• Recognise that a variety of processes are used to generate electricity.• Know that energy resources can be measured and stored in a number of different ways:<ul style="list-style-type: none">○ as a chemical store○ as a gravitational potential○ energy store○ as a kinetic energy store○ as an internal (heat / thermal) store○ as an elastic energy store○ as a nuclear energy store• Understand that energy is conserved• Understand that when energy is converted from one store to another it is sometimes via a pathway or process such as electricity, light or sound<ul style="list-style-type: none">• Recognise that although energy is always conserved, it may be dissipated, reducing its availability as a resource <p><u>Particle Theory and States of Matter</u></p> <ul style="list-style-type: none">• Know the properties of solids, liquids and gases and understand in terms of movement and arrangement of particles
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- Understand that pressure of a gas is caused by collisions with walls of container
- Recognise diffusion – examples and explanation in terms of the random movement of particles
- Understand that changes of state, including sublimation, are due to changes in motion and arrangement of particle

Resources

- Exercise book Learning Diaries
- Booklets
- Chapter 20 and 21 of the Science textbook – Energy resources, stores and transfers.
- Chapter 10 of the textbook – Particle Theory and States of Matter
- [ISEB Syllabus for Science](#)

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French	60 minutes	Part 1 Reading Part 2 Writing	<p>The exam is based on a Level 1 Common Entrance paper</p> <p><i>Note: bilingual pupils will have questions based on the Level 2 Common Entrance paper</i></p> <p>Boys should revise all vocabulary and grammar learnt so far.</p> <p>Reading</p> <ul style="list-style-type: none">• matching a sentence with a picture• complete a sentence with one English word from French statements• a short reading comprehension task with true or false exercise.• choosing one answer form a short comprehension text• a comprehension with answers in English <p>Writing</p> <ul style="list-style-type: none">• completing sentences with the correct vocabulary from a choice of words• writing sentences following a visual (picture) stimulus• writing five sentences about one topic from the CE syllabus.
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			<p>You will need to show that you are aware of and confident using regular and irregular verbs in the present</p> <p>The ISEB French syllabus</p>
<p>Latin <i>Level 1</i></p>	<p>60 minutes</p>	<p>Section 1 Comprehension (15 marks)</p> <p>Section 2 Translation (30 marks)</p> <p>Section 3 Technical (20 marks)</p>	<p>The examination will be a Level 1 CE paper.</p> <p>Comprehension Approx. 8-10 lines.</p> <p>Questions will be answered about a passage of Latin</p> <p>Pupils are advised to answer questions by translating words from the Latin text. Vocabulary knowledge is key.</p> <p>Translation Approx. 8-10 lines.</p> <p>This is marked per word. There are 2 marks per verb (tense and meaning). All other words are 1 mark. Pupils must also translate with the correct syntax to gain full marks.</p> <p>The translation is marked out of around 60-70 which is then divided down to a mark out of 30</p>

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			<p>Technical</p> <p>This includes the English to Latin section: two short sentences worth 8-10 marks. There is one mark for correct basic Latin word order (subject – object – verb).</p> <p>Resources</p> <ul style="list-style-type: none">• Text book: Common Entrance Latin Level 1 (buy it here https://www.amazon.co.uk/Latin-Common-Entrance-One-Oulton/dp/1471867374)• CE Vocabulary Quizlet: https://quizlet.com/_c334ui?x=1jqt&i=25pa20• CE Vocabulary memrise: https://app.memrise.com/group/438690/• CE Vocabulary blookey: https://dashboard.blooket.com/set/633e9fedcb0a50f3d572016a• Grammar referenda: Level 1 referenda have been handed out in class.• Youtube (Latin tutorial): https://www.youtube.com/c/latintutorial/featured• Interactive grammar tables: https://www.latintests.net/grammar/ <p>You can download the official CE Classics syllabus here</p> <p>Please, use REFERENDA Level 1 for Grammar and Vocabulary,</p>
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<p>Latin (New starters)</p>	<p>60 minutes</p>	<p>Section 1: Grammar (30 minutes)</p> <p>Section 2: Translation</p> <ul style="list-style-type: none"> - Pupils will translate a series of Latin - English sentences -Pupils will translate three simple English sentences into Latin. -Pupils will need to conjugate verbs in the Present Tense -Pupils will need to translate Latin Vocabulary into English 	<p>Grammar</p> <ul style="list-style-type: none"> • Pupils will use their knowledge of verb endings to complete the form of verbs • Pupils will circle the plural noun subjects and underline the singular noun subjects <p>Translation</p> <ul style="list-style-type: none"> • Pupils will translate a series of Latin - English sentences • Pupils will translate three simple English sentences into Latin. <p>Grammar:</p> <ul style="list-style-type: none"> • verbs: verb endings for the conjugations 1, 2, 3 and 4 including the auxiliary verb SUM = TO BE • Forms of the 1st declension nominative and accusative in the plural and singular numbers • Vocabulary: • Level 1 Latin vocabulary – all vocabulary covered in lessons and is available in Latin exercise books <p>Resources::</p> <p>Text book: Common Entrance Latin Level 1 (buy it here https://www.amazon.co.uk/Latin-Common-Entrance-One-Oulton/dp/1471867374)</p> <ul style="list-style-type: none"> • CE Vocabulary Quizlet:
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			<p>https://quizlet.com/_c334ui?x=1jqt&i=25pa20</p> <ul style="list-style-type: none"> • CE Vocabulary memrise: https://app.memrise.com/group/438690/ • CE Vocabulary blookey: https://dashboard.blooket.com/set/633e9fedcb0a50f3d572016a • Revision guide handed out in lesson • Youtube (Latin tutorial): https://www.youtube.com/c/latintutorial/featured • Use REFERENDA Level 1 for Grammar and Vocabulary – available on Teams
Geography	50 minutes	One exam paper and OS map extract	<p>Revise all the Ordnance Survey map skills taught so far this term:</p> <ul style="list-style-type: none"> - Identifying symbols using the key - Compass directions - Four and six-figure grid references - Calculating distances and estimating area - Understanding contour lines, spot heights and triangulation pillars <p>Resources</p> <p>Geography exercise book and OS map</p>

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<p>History</p>	<p>60 minutes</p>	<p>One examination paper, based on Common Entrance</p> <p>There are two sections. Boys must answer the question from Section 1 and one question from Section 2.</p> <p>Section 1: evidence essay questions (20 marks: 20-25 minutes)</p> <p>Three questions appear : the first, worth 2 marks, will focus on one of the sources and the second, worth 4 marks, will ask for a simple comparison of the two sources. The third question, worth 14 marks, will examine corroboration and</p>	<p>Section 2: Essay questions</p> <p>Key topics for medieval realms</p> <ul style="list-style-type: none"> •The Norman Conquest •Background to Edward the Confessor and the <i>sede vacante</i> in England: the three claimants •Invasion of William the Conqueror •The Battle of Hastings •Consolidation of power: The Feudal System, Castles, the Domesday Book •Eleanor of Aquitaine •King John & Magna Carta <p><u>RESOURCES</u></p> <p>Class notes and essays</p> <p>Collier, M. & Rees, R., <i>History for Common Entrance 13+</i> (London: Galore Park, 2021)</p>
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		<p>utility of both sources.</p> <p>Section 2: essay questions (30 marks: 30)</p> <p>Three questions appear</p> <p>Boys choose ONE to answer</p> <ul style="list-style-type: none"> Each question will be framed in three parts, designed to test (a) knowledge, (b) understanding and (c) evaluation. 	
RS	60 minutes	<p>One examination paper, based on Common Entrance</p> <p>There are two sections: one on Theology and one on Religion (Roman Catholicism)</p>	<p>CE Style paper consists of <u>two sections</u>:</p> <p>The Section on Theology will include topics:</p> <ul style="list-style-type: none"> Zacharias and Elizabeth The Birth of John the Baptist

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		<p>Boys must answer ONE question from Section 1 (20 marks) and ONE question from Section 2 (20 marks).</p> <p>Each question has three parts:</p> <ul style="list-style-type: none"> • Knowledge: 6 marks • Understanding: 6 marks • Evaluation: 8 marks 	<ul style="list-style-type: none"> • The Annunciation and the Visitation: The <i>Magnificat</i> • The Incarnation • The Wise Men • Jesus' Childhood: The Presentation of the Lord, the <i>Nunc Dimittis</i>, the Finding of the Child Jesus in the Temple. • The Baptism of Jesus: compare accounts, the revelation of the Trinity <p>The Section on Religion will include topics:</p> <ul style="list-style-type: none"> • Sacraments: Baptism • Baptism: the first of the 7 Sacraments, and we receive it first • Baptism: Original Sin, the Signs and Symbols in Baptism • Baptism: The Rite of Baptism, the Baptismal promises (learn these), the role of the parents and Godparents <p>Resources</p> <p>Class notes and essays</p>
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