

FORM 8 CURRICULUM

Summer 2024



ST PHILIP'S SCHOOL

SUBJECT	TOPICS	RESOURCES /TEXTS
English	<p><u>Revision</u></p> <p>Comprehension</p> <ul style="list-style-type: none">• Analysing a range of prose, poetry and drama extracts• VIPERS reading skills• Analysing a writer's use of language• Theme, symbolism and tone• Poetic structure• Dramatic devices <p>Composition</p> <p>Revision of all writing types, including:</p> <ul style="list-style-type: none">• Narrative• Descriptive• Letter• Article• Speech• Discursive• Personal <p>Exam technique</p> <ul style="list-style-type: none">• Planning• Editing• Interpreting questions and marks	<p>Galore Park</p> <p>Common Entrance past papers</p> <p>CE English Prep reading list (uploaded to Teams)</p> <p>Glossary of literary terms (also on Teams)</p>

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	<ul style="list-style-type: none">• Writing to time <p>Contact: m.fowler@stpschool.co.uk</p>	
Mathematics	<p>Revision and practice</p> <ul style="list-style-type: none">• Revision of all topics covered over the last year• Intensive practice of Common Entrance papers• Time management in completing papers within an hour• Hints on how to avoid making careless errors.• Examination technique – how to maximize your score <p>Contact: m.walters@stpschool.co.uk</p>	St Philip's workbooks www.mymaths.co.uk Common Entrance past papers
Science	<p>Revision</p> <ul style="list-style-type: none">• Reviewing science topics, particularly those from form 6.• Practicing Common Entrance papers and time management skills to ensure that exams can be completed within the allotted time (usually an hour)• Practice a wide range of scientific enquiry skills;<ul style="list-style-type: none">✓ asking questions✓ making predictions✓ setting up tests✓ observing and measuring✓ recording data✓ interpreting and communicating results✓ evaluating	<i>Science Physics</i> Galore Park Science Syllabus

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	Contact: r.mannering@stpschool.co.uk	
French	<ul style="list-style-type: none">• Speaking examination preparation• Role-plays• General conversation• Presentation• Writing practice• Sentence structure and translations technique• Revision of CE topics as set in the ISEB syllabus Contact: f.schirone@stpschool.co.uk	<i>KS3 Revision Guide</i> <i>Speaking booklet</i> <i>Past papers</i> www.iseb.co.uk/French <ul style="list-style-type: none">• <i>Vocabulary and grammar handouts</i>• <i>Extra conversation classes</i>• <i>Translations</i>• <i>Mock speaking examination</i>
History	Key topics for making of Modern Britain <ul style="list-style-type: none">• Charles I and Civil War• Great Plague of London 1665 Essay writing skills <ul style="list-style-type: none">• Plans• Introductions• Structured arguments• The importance of balance• Conclusions• Alternative styles	<ul style="list-style-type: none">• Collier, M. & Rees, R., History for Common Entrance 13+ (Galore Park, 2021)• ISEB Revision Guide• St Philip's info-sheets, presentations, and exercise books

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	<p>Evidence analysis skills</p> <ul style="list-style-type: none">• Introductions• Source provenance and comparison• Use of sources to support opinions <p>Examination technique</p> <ul style="list-style-type: none">• Approaching the paper• Time-keeping• Planning <p>Revision for the following CE examination topics</p> <ul style="list-style-type: none">• William I (Battle of Hastings)• Thomas Becket• Elizabeth I and the Spanish Armada• Charles I and the English Civil War• Enclosures• Great Plague of London 1665 <p>Contact: i.tanna@stpschool.co.uk</p>	
Geography	Revision of all Form 7 and 8 topics:	Revision guide

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	<ul style="list-style-type: none"> • OS map reading skills • Earthquakes & volcanoes • Weather & climate • Rivers & coast • Population & settlement • Transport & industry • Environment <p>Contact: p.whittock@stpschool.co.uk</p>	<p>(downloadable from Teams geography channel)</p> <p>Form 7 and 8 exercise books</p>
<p>Latin</p>	<p>There will be three sections to the Form 8 Latin assessment. The first will be a short translation, followed by a comprehension task. Finally, students will be asked questions on any of the grammatical topics covered below</p>	
	<p>Form 8 Level 3</p> <ul style="list-style-type: none"> • Passive verbs: Present, future, imperfect, perfect, pluperfect. • Active verbs (all tenses) • Nouns (all declensions) • The six noun cases • Irregular verbs (volo, nolo, eo, possum, fero) • All 1st, 2nd, 3rd person pronouns • Demonstrative pronouns: hic and ille • Relative pronoun: qui, quae, quod 	<p>Level 3</p> <p>-The level 3 grammar referenda (provided in class and on teams)</p> <p>-Our quizlet group</p> <p>https://quizlet.com/join/3vCUInPkrN</p> <p><i>(students are advised to study the common entrance 'all vocabulary' quizlet)</i></p> <p><i>The online referenda contains all required vocab also.</i></p>

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	<ul style="list-style-type: none">• Adjectives (all declension)• Comparative and superlative adjectives <p>Form 8 Level 2</p> <ul style="list-style-type: none">• Active verbs (all tenses)• Nouns (the three declensions)• The six noun cases• Adjectives (all declension)• Comparative and superlative adjectives• The reflexive pronoun• The pronoun is, ea, id• The irregular verb 'possum'• Prepositions• 1st and 2nd person pronouns• Prohibitions (noli/nolite) <p>Form 8 Level 1</p> <ul style="list-style-type: none">• Nouns (1st and 2nd declensions)• All six noun cases	<p>- The 'Latin tutorial' youtube channel is recommend also: https://www.youtube.com/@latintutorial/about</p> <p>- Our Latin vocabulary lists (posted on teams).</p> <p>Level 2</p> <p>-The level 2 grammar referenda (handed out in class and on teams)</p> <p><i>The online referenda contains all required vocab also.</i></p> <p>-Our quizlet group</p> <p>https://quizlet.com/join/3vCUInPkrN</p> <p><i>(students are advised to study the common entrance level 1 and level 2 quizlet)</i></p> <p>- The 'Latin tutorial' youtube channel is recommend also: https://www.youtube.com/@latintutorial/about</p> <p>- Our Latin vocabulary lists (posted on teams).</p> <p>Level 1</p> <p>- The Latin level 1 grammar and vocabulary referenda (handed out in class and on teams)</p>
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	<ul style="list-style-type: none"> • Verbs (present, imperfect, perfect) • The verb 'sum' in the present and imperfect (eram) • Adverbs • Pronouns (1st and 2nd person) • Prepositions • The imperative of verbs • The infinitive of verbs • Adjectives (1st and 2nd declension) • Numbers <p>Please see the ISEB website for more information and for specimen papers: https://www.iseb.co.uk/assessments/common-entrance/classics</p> <p>Contact: j.gardiner@stpschool.co.uk</p>	<p>-Our quizlet group</p> <p>https://quizlet.com/join/3vCUnPkrN</p> <p><i>(students are advised to study the common entrance level 1 quizlet)</i></p> <p>- The 'Latin tutorial' youtube channel is recommend also: https://www.youtube.com/@latintutorial/about</p> <p>- Our Latin vocabulary lists (posted on teams).</p>
<p>RS</p>	<p>Revision</p> <ul style="list-style-type: none"> • Answering Common Entrance questions • Differentiating between knowledge and evaluation writing <p>Church</p> <ul style="list-style-type: none"> • Religious Life • Role of the Laity • Our Lady • Communion of Saints 	<ul style="list-style-type: none"> • Class notes and essays • Grenfell, S. and Wilcockson, M., <i>Theology and Philosophy for Common Entrance</i> (London: Hodder Education, 2018) • Tanna, I., <i>Roman Catholic Tradition Handbook</i> (handed out before the end of Lent term)

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New Covenant

- The Resurrection Gospels
- The Person of Jesus
- Discipleship
- Miracles

The Sacraments

- Grace
- Confession
- Holy Orders
- Mass

Philosophy (post-Common Entrance)

- Aristotle and Aquinas
- Aquinas's Five Ways
- Time, cause, and motion
- Logic and the scientific method

Contact: i.tanna@stpschool.co.uk