

# FORM 5 REVISION

## MICHAELMAS 2023



ST PHILIP'S SCHOOL

SUBJECT	LENGTH	FORMAT	KEY TOPICS/REVISION RESOURCES
English	40 minutes	<b>Paper 1</b> Reading Comprehension	<p><b>Reading Comprehension</b> There will be ONE comprehension passage to read and then answer questions on. Pupils are expected to be able to:</p> <ul style="list-style-type: none"> <li>• give information which can be obtained from a careful reading of the passage</li> <li>• summarise part of the given information</li> <li>• use the text as evidence for answers - use quotations</li> <li>• where the answer is not directly in the text, infer what is most likely</li> <li>• explain vocabulary in context</li> </ul> <p><b>Writing</b> An essay on a choice of THREE titles.</p> <p>Pupils need to show that they can organise ideas effectively and convey feelings or opinions in accurate, continuous writing.</p> <p>Pupils should focus on using:</p> <ul style="list-style-type: none"> <li>• full stops and commas correctly</li> <li>• capital letters at the start of all sentences and on proper nouns</li> <li>• neat handwriting and presentation</li> </ul>
	40 minutes	<b>Paper 2</b> Writing	
	30 minutes	<b>Paper 3</b> Spelling, punctuation and Grammar	

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			<ul style="list-style-type: none"><li>• paragraphs with an indent</li><li>• adverbs and adjective phrases</li><li>• similes, metaphors, alliteration and personification</li></ul> <p>The choice will include:</p> <ul style="list-style-type: none"><li>• imaginative/story writing</li><li>• descriptive writing</li></ul> <p>Pupils need to plan first (5 minutes) then have 30 minutes to write the essay. 5 minutes of checking time will be allocated at the end.</p> <p>Additional marks can be gained for grammar, spelling and punctuation and presentation.</p> <p><b>Spelling, Punctuation and Grammar</b></p> <p>This assessment will focus on correct identification and application of the following:</p> <ul style="list-style-type: none"><li>• Fronted adverbials</li><li>• Punctuating Direct &amp; Indirect Speech</li><li>• Word classes</li><li>• Synonyms and antonyms</li><li>• Proof reading exercises</li></ul> <p>They will also be tested on a selection of spelling words learnt so far in Form 5.</p>
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<b>Mathematics</b>	1 hour and 15 minutes	One paper covering all topics – a practice paper will be available in the week preceding the examination	<ul style="list-style-type: none"><li>• arithmetic: addition, subtraction, multiplication and division</li><li>• fractions: addition, subtraction, multiplication and division</li><li>• percentages: finding percentages of amounts and expressing one amount as a percentage of another</li><li>• problems: solving two and three stage problems using arithmetic skills</li><li>• Factors and multiples</li><li>• Conversions: Percentages, Fractions, Decimals</li></ul> <p><b>Resources:</b> <a href="https://app.mymaths.co.uk/myportal/library/9/84/887">https://app.mymaths.co.uk/myportal/library/9/84/887</a> <b>Username:</b> sps / <b>password:</b> ratio – focus on the Numbers section</p> <p><b>Textbook:</b> David Hillard and Serena Alexander <i>Mathematics Year 5</i>, chapters 1-6 and chapter 9</p>
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<b>Science</b>	45 minutes	One paper covering all topics	<p>This exam will contain questions on <b><u>Properties and Changes Of Materials</u></b>.</p> <ul style="list-style-type: none"><li>• comparing everyday materials and objects on the basis of their material properties, including hardness, conductors of heat/electricity, strength, flexibility, and magnetic behaviour</li><li>• relating these properties to everyday uses of the materials</li><li>• understanding reversible changes, including dissolving, melting, boiling, condensing, freezing, and evaporating</li><li>• describing changes which occur when materials are mixed (e.g. adding salt to water)</li><li>• understanding that some solids (e.g. salt, sugar) dissolve in water to give solutions, but some (e.g. sand, chalk) do not.</li></ul> <p><b>Resources</b></p> <ul style="list-style-type: none"><li>• Exercise book Learning Diaries</li><li>• Booklets</li></ul>
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