

FORM 8 CE REVISION

Summer 2026



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			<ul style="list-style-type: none">• Supply answers involving reasoning, personal opinion/experience, or prediction• Use the text as evidence for answers, including analysis of quotations• Explain vocabulary in context• Understand a character's thoughts, feelings and motivations using inference skills <p>Writing There will be a choice of titles. Pupils will need to choose TWO titles and divide their time accordingly. They may not choose two titles from the same question. Titles may be in the form of the following:</p> <ul style="list-style-type: none">• story writing• descriptive writing (a description of a person, object, place or event)• non-fiction writing, including letters, articles, speeches, reports and reviews <p>Writing should be planned using the four-paragraph structure.</p> <p>Marks will be allocated for:</p> <ul style="list-style-type: none">• Originality and creativity• Varied sentence structure• Writing in detail and with flair• Writing in the correct tone• Adapting authorial voice to the given purpose
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			<ul style="list-style-type: none"> • Clear and innovative structure, organising ideas by paragraphs which are demonstrated by leaving a line • Well-selected vocabulary • Use of figurative language • Sound grammar, spelling, punctuation and presentation <p>Past papers can be found on Teams in the English files.</p> <p>Contact: c.curness-blane@stpschool.co.uk</p>
Mathematics	<p>60 minutes</p> <p>60 minutes</p> <p>60 minutes</p> <p><i>split over three days</i></p>	<p>Core non-calculator paper</p> <p>Core calculator paper</p> <p>Additional paper (For boys in Group 1)</p>	<p>The questions set in these papers will be taken from the following topics.</p> <ul style="list-style-type: none"> • Averages (Mean, median, mode.) • Factors • Percentages • Algebra- Simplifying, brackets, substitution • Algebra- equations and inequalities • Converting fractions, decimals and percentages • Ordering numbers • Areas • Volumes • Speed distance and time calculations • Straight line graphs • Probability • Angle calculations • Quadrilaterals • Polygons

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			<ul style="list-style-type: none"> • Fraction problems • Arithmetic • Transformations • Constructing triangles • Ratio • Sequences • Conversion lines • Forming Equations • Circles • Approximations • Estimation • Pythagoras' theorem* • Inequalities* • Simultaneous equations * • Plotting Quadratic graphs* <p>* Topics only be found on the additional paper</p> <p>Contact: m.walters@stpschool.co.uk</p>
Science	40 minutes 40 minutes 40 minutes	Biology Chemistry Physics	<p>Topics that may come up in the test include;</p> <p>Biology:</p> <ul style="list-style-type: none"> • Cells and organisation • Nutrition • Respiration and Breathing

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	<p><i>usually split over three days</i></p>		<ul style="list-style-type: none">• Reproduction in humans• Reproduction in flowering plants• Healthy Living• Photosynthesis• Relationships in ecosystems• Variation and Classification <p>Chemistry</p> <ul style="list-style-type: none">• Particle Theory and States of Matter• Atoms and elements• Water and Pure Substances• More about Mixtures• Separating Materials• Material Changes• Combustion• Decomposition Reactions• Reactions of Metals• Acids and Alkalis <p>Physics</p> <ul style="list-style-type: none">• Energy resources• Energy stores and transfers• Sound• Light waves• Electricity on the move: electrical circuit <p>Resources</p> <ul style="list-style-type: none">• ISEB Science syllabus
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			<ul style="list-style-type: none"> • Class booklets • Learning Diaries from previous years • Common Entrance 13+ Science for ISEB CE and KS3 eBook • Common Entrance 13+ Science Revision Guide <p>Contact: r.mannering@stpschool.co.uk</p>
<p>French Level 2</p> <p><i>Note: bilingual/ advanced pupils will have a GCSE higher tier past paper that also covers reading, writing and listening.</i></p>	30 minutes	<p>Reading Instructions will be given in English.</p> <ul style="list-style-type: none"> • 25 questions on a number of short passages, arranged in five sections. • several exercises of differing length, covering gap-filling, multiple choice, matching headlines to texts, matching pictures to descriptions, matching two halves of a sentence, matching questions and answers, matching people and opinions, choosing a number of correct answers. 	<p><u>Key topics</u></p> <ul style="list-style-type: none"> • language of the classroom • house, home, daily routine and chores • life and work at school • time, dates, numbers and prices • personal description • family, friends and pets • meeting people • free-time activities • holiday activities • visiting a café or restaurant • simple health problems • description of a town or region • finding the way and using transport • understanding tourist information • shopping (e.g. for food, clothes, presents) • pocket money • weather • local environmental issues <p>Resources</p> <ul style="list-style-type: none"> • ISEB French syllabus
	30 minutes		
	30 minutes		

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		<p>Writing Level 2 two written exercises</p> <ul style="list-style-type: none"> • 5 sentences to translate from English to French (10 marks) • Section Two (17 marks) will require 80– 130 words of continuous writing in the form of a letter/email. <p>Listening Instructions are given in English, and everything is repeated twice.</p> <ul style="list-style-type: none"> • 5 sections of multiple choice • Section 4&5, write a sentence according to the information you hear. 	<ul style="list-style-type: none"> • Past papers to practice (see teams) • KS3 Revision and Practice textbook (see teams) <p>Contact: m.tomlin@stpschool.co.uk</p>
<p>Latin: Level 1</p> <p>(select students in set 2)</p>	75 minutes	<p>Section 1 Comprehension (15 marks)</p> <p>Section 2 Translation (30 marks)</p>	<p>Comprehension Approx. 8-10 lines.</p> <ul style="list-style-type: none"> • Questions will be answered about a passage of Latin • Pupils are advised to answer questions by translating words from the Latin text. Vocabulary knowledge is key.

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		<p>Section 3 Grammar (30 marks)</p> <p>Please note: Mythology is no longer required as part of the CE/CASE Latin syllabus.</p>	<p>Translation Approx. 8-10 lines.</p> <ul style="list-style-type: none">• This is marked per word. There are 2 marks per verb (tense and meaning). All other words are 1 mark. Students must also translate with the correct syntax to gain full marks.• The translation is marked out of around 60-70 which is then divided down to a mark out of 30 <p>Grammar</p> <ul style="list-style-type: none">• Pupils will be asked technical questions on Latin grammar.• This includes the English to Latin section consisting of several short sentences to translate into Latin. There is one mark for correct basic Latin word order. <p>Resources</p> <ul style="list-style-type: none">• Textbook: Common Entrance Latin Level 1 (buy it here)• CE Vocabulary Quizlet: https://quizlet.com/join/3vCUnPkrN• CE Vocabulary blookey: https://dashboard.blooket.com/set/633e9fedcb0a50f3d572016a• Grammar referenda: referenda have been handed out in class. Students should only study the topics stated below contained within that booklet.• Youtube (Latin tutorial): https://www.youtube.com/c/latintutorial/featured• Interactive grammar tables: https://www.latintests.net/grammar/ <p>Key Topics:</p>
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			<ul style="list-style-type: none"> • Latin CE Level 1 vocabulary • Latin nouns of the 1st, and 2nd declensions. • The six noun cases. • Latin verbs in the present, imperfect, perfect tenses. • Imperative and infinitive verbs. • Adjectives in the 1st and 2nd declensions • Prepositions. ISEB Classics syllabus <p>Contact: j.gardiner@stpschool.co.uk</p>
<p>Latin Level 2</p> <p>(Select students in set 1 and 2)</p>	75 minutes	<p>Section 1 Comprehension (15 marks)</p> <p>Section 2 Translation (30 marks)</p> <p>Section 3 Grammar (30 marks)</p> <p>Please note: Mythology is no longer required as part of the CE/CASE Latin syllabus.</p>	<p>The examination will be an adapted Level 2 CE paper.</p> <p>Comprehension Approx. 8-10 lines.</p> <ul style="list-style-type: none"> • Questions will be answered about a passage of Latin • Pupils are advised to answer questions by translating words from the Latin text. Vocabulary knowledge is key. <p>Translation Approx. 8-10 lines.</p> <ul style="list-style-type: none"> • This is marked per word. There are 2 marks per verb (tense and meaning). All other words are 1 mark. Students must also translate with the correct syntax to gain full marks. • The translation is marked out of around 60-70 which is then divided down to a mark out of 30 <p>Grammar</p>

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			<ul style="list-style-type: none"> • Pupils will be asked technical questions on Latin grammar. • This includes the English to Latin section consisting of several short sentences to translate into Latin. There is one mark for correct basic Latin word order. <p>Resources</p> <ul style="list-style-type: none"> • Text book: Common Entrance Latin Level 2 (buy it here) • CE Vocabulary Quizlet: https://quizlet.com/join/3vCUUnPkrN • CE Vocabulary blooket: https://dashboard.blooket.com/set/633e9fedcb0a50f3d572016a • Grammar referenda: referenda have been handed out in class. Students should only study the topics stated below contained within that booklet. • Youtube (Latin tutorial): https://www.youtube.com/c/latintutorial/featured • Interactive grammar tables: https://www.latintests.net/grammar/ <p>Key Topics:</p> <ul style="list-style-type: none"> • Latin CE level 1 and 2 vocabulary. • All CE level 1 and 2 grammar • ISEB Classics syllabus <p>Contact: j.gardiner@stpschool.co.uk</p>
<p>Latin: Level 3</p>	<p>75 mins</p>	<p>Section 1 Comprehension (15 marks)</p>	<p>Comprehension Approx. 8-10 lines.</p>

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<p>(select students in set 1)</p>		<p>Section 2 Translation (30 marks)</p> <p>Section 3 Grammar (30 marks)</p>	<ul style="list-style-type: none">• Questions will be answered about a passage of Latin• Pupils are advised to answer questions by translating words from the Latin text. Vocabulary knowledge is key. <p>Translation Approx. 8-10 lines.</p> <ul style="list-style-type: none">• This is marked per word. There are 2 marks per verb (tense and meaning). All other words are 1 mark. Students must also translate with the correct syntax to gain full marks.• The translation is marked out of around 60-70 which is then divided down to a mark out of 30 <p>Grammar</p> <ul style="list-style-type: none">• Pupils will be asked technical questions on Latin grammar.• This includes the English to Latin section consisting of several short sentences to translate into Latin. There is one mark for correct basic Latin word order. <p>Resources</p> <ul style="list-style-type: none">• Textbook: Common Entrance Latin Level 1 (buy it here)• CE Vocabulary Quizlet: https://quizlet.com/join/3vCUInPkrN• CE Vocabulary blooket: https://dashboard.blooket.com/set/633e9fedcb0a50f3d572016a• Grammar referenda: referenda have been handed out in class. Students should only study the topics stated below contained within that booklet.• Youtube (Latin tutorial): https://www.youtube.com/c/latintutorial/featured
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			<ul style="list-style-type: none"> Interactive grammar tables: https://www.latintests.net/grammar/ <p>Key Topics:</p> <ul style="list-style-type: none"> All CE level 1,2 and 3 vocabulary All CE 1, 2, 3 Grammar Syllabus: https://www.iseb.co.uk/assessments/common-entrance/classics/ <p>Contact: j.gardiner@stpschool.co.uk</p>
Geography	60 minutes	Common Entrance paper	<p>Revise all topics taught in Form 7 and Form 8:</p> <ul style="list-style-type: none"> Ordnance Survey map skills Volcanoes & earthquakes Weather & climate Rivers & coasts Population & settlement Transport & industry Environment & sustainability Location knowledge <p>Resources</p> <ul style="list-style-type: none"> Form 7 and Form 8 exercise books CE Geography textbook (optional) CE Geography Revision Guide (optional) <p>Contact: p.whittock@stpschool.co.uk</p>

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<p>History</p>	<p>60 minutes</p>	<p>One examination paper, based on Common Entrance</p> <p>There are two sections. Boys <u>must answer the</u> question from Section 1 and <u>one</u> question from Section 2.</p> <p>Section 1: evidence essay questions (20 marks: 20-25 minutes)</p> <ul style="list-style-type: none"> • Three questions appear : the first, worth 2 marks, will focus on one of the sources and the second, worth 4 marks, will ask for a simple comparison of the two sources. The third question, worth 14 marks, will examine corroboration and utility of both sources. <p>Section 2: essay questions (30 marks: 30)</p>	<p>The ISEB history syllabus is broken up into three periods. We cover two as part of the CE curriculum:</p> <ul style="list-style-type: none"> • Medieval realms: 1066-1485 • The making of modern Britain: 1485-1750 <p>Topics</p> <p>Topics are studied from each period chronologically. The topics can be broken down into three Common Areas:</p> <ul style="list-style-type: none"> • War and rebellion • Leadership • Life and change <p>Examination topics (students should choose at least 4 to revise. 6 is recommended):</p> <p>Medieval:</p> <ul style="list-style-type: none"> • Battle of Hastings • Battle of Agincourt • Eleanor of Aquitaine • Castles • Richard III • Monasteries and Nunneries <p>Making of the United Kingdom:</p> <ul style="list-style-type: none"> • Spanish Armada • Henry VIII
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		<ul style="list-style-type: none"> • Three questions appear from each common area, so there will be six in total • Boys choose ONE to answer • Each question will be framed in three parts, designed to test (a) knowledge, (b) understanding and (c) evaluation. 	<ul style="list-style-type: none"> • The Church 1520 – 1560 • Battle of Blenheim • James II • First settlements in Ameica <p>Resources</p> <ul style="list-style-type: none"> • Class notes and essays • Collier, M. & Rees, R., <i>History for Common Entrance 13+</i> (London: Galore Park, 2021) • ISEB History syllabus <p>Contact: j.gardiner@stpschool.co.uk</p>
RS	60 minutes	<p>Section 1 Theology</p> <p>Section 2 Religion (Roman Catholicism)</p> <p>Boys must answer ONE question from Section 1 (20 marks) and ONE question from Section 2 (20 marks).</p> <p>Each question has three parts:</p>	<p>CE-style paper consisting of <u>two sections</u>:</p> <p>The Section on Theology will include topics covered last year on</p> <ul style="list-style-type: none"> • Creation • The birth, life, death and resurrection of Jesus • The teaching of Jesus: parables, miracles • Discipleship: The Call of the Disciples, Zacchaeus, the Centurion <p>The section on Religion will include topics covered this term:</p> <ul style="list-style-type: none"> • Holy Mass: why do we go to Mass, the order of Mass, vestments, and vessels (learn the names and terms!)

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		<ul style="list-style-type: none"> • Knowledge: 6 marks • Understanding: 6 marks • Evaluation: 8 marks 	<ul style="list-style-type: none"> • Holy Mass: Sacrifice and sacrificial system, link to the Passover and the Temple in Jerusalem, the link between Passover and the Last Supper • Holy Mass: what actually happens, Real Presence, The Canon, Consecration, Transubstantiation, the central act of worship • Grace: the Life of God, allows us to participate in the Divine Life • The Nature of the Sacraments: 3 groups, Initiation, Healing and Commitment/Vocation • Signs and Symbols in the Sacraments • Confirmation: The Day of Pentecost • Confirmation: The Seven Gifts of the Holy Spirit (learn these seven!) • Confirmation: Members of the Church, completes Christian Initiation <p>Topics covered last term:</p> <ul style="list-style-type: none"> • Baptism: signs and symbols, the Rite of Baptism • The Blessed Virgin Mary: The Holy Rosary • Holy Orders: bishops, priests, deacons and religious orders • The Liturgical Years: Advent, Christmas, Holy Week <p>Resources</p> <ul style="list-style-type: none"> • Class notes and essays • Grenfell, S. and Wilcockson, <i>Theology and Philosophy for Common Entrance</i> (London: Hodder Education, 2018) <p>Contact: c.bidie@stpschool.co.uk</p>
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