

# FORM 4 CURRICULUM

## SUMMER 2024



ST PHILIP'S SCHOOL

SUBJECT	TOPICS	RESOURCES /TEXTS
<p><b>English</b></p>	<p><b>Comprehension</b>  <b>Completing comprehension exercises based on:</b></p> <ul style="list-style-type: none"> <li>• fact</li> <li>• fiction</li> <li>• targeted comprehension skills</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• creative narrative</li> <li>• factual</li> <li>• poetry</li> </ul> <p><b>Punctuation and grammar</b></p> <ul style="list-style-type: none"> <li>• Direct and indirect speech</li> <li>• Similes and metaphors</li> <li>• Alliteration/ Personification/ Onomatopoeia</li> <li>• Main and subordinate clauses</li> <li>• Fronted adverbials</li> <li>• Conjunctions</li> <li>• Revision of punctuation e.g. exclamation and question marks</li> </ul> <p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>• Words ending in “ive”</li> </ul>	<p>Junior English 2 published by Galore Park</p> <p><i>Charlotte’s Web – E.B. White</i></p> <p>Headstart publications</p> <p>Individual reading books</p> <p>Collins English Skills Book 5</p> <p>Schofield and Sims Grammar 4</p>

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	<ul style="list-style-type: none"> <li>• Using the letter “v” in words</li> <li>• Using the letter “k” in words</li> <li>• Letter combinations “wo” and “wa”</li> <li>• Words with double ss</li> <li>• Words with “ou”, “ough” and “ear”</li> <li>• Words with “ice”</li> <li>• Common root words</li> <li>• Words with “inter”</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Continue “Charlotte’s Web” by E.B. White</li> <li>• Individual reading books</li> </ul> <p><b>Contact:</b> <a href="mailto:p.sullivan@stpschool.co.uk">p.sullivan@stpschool.co.uk</a></p>	
<p><b>Mathematics</b></p>	<ul style="list-style-type: none"> <li>• Angles and direction</li> <li>• Symmetry and reflection</li> <li>• Measurement and scales</li> <li>• Ratio</li> <li>• Numerical operations</li> <li>• Revision</li> </ul>	<p><i>Maths on Target Year 4</i> by Stephen Pearce – Elmwood Press</p> <p><i>Mathematics Year 4</i> by David Hillard and Serena Alexander – Galore Park</p> <p><i>Mastermaths books 3 and 4</i> by Paul Briten – Oxford University Press</p>

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	<p><b>Contact:</b> <a href="mailto:p.sullivan@stpschool.co.uk">p.sullivan@stpschool.co.uk</a></p>	<p><i>Think and Solve</i> by Harold Clarke and Robert Shepherd</p>
<p><b>Science</b></p>	<p><b><u>Living Things in their Environment</u></b></p> <ul style="list-style-type: none"> <li>• Habitats</li> <li>• The changing environment</li> <li>• Protecting living things</li> <li>• Food chains</li> </ul> <p><b><u>Scientific Practical Skills</u></b></p> <ul style="list-style-type: none"> <li>• Measuring Volumes</li> <li>• Measuring Mass</li> <li>• Measuring temperature</li> <li>• Measuring Length</li> <li>• Measuring Time</li> </ul> <p><b>Contact:</b> <a href="mailto:r.mannering@stpschool.co.uk">r.mannering@stpschool.co.uk</a></p>	<p><i>Teacher booklets</i> <i>Galore Park Science Year 4</i></p>
<p><b>French</b></p>	<ul style="list-style-type: none"> <li>• Writing about family and self</li> <li>• Daily routine</li> <li>• Shopping</li> <li>• Numbers 70 - 100</li> <li>• -er verbs (parler, regarder, écouter)</li> </ul>	<p><i>Teacher's material</i></p> <ul style="list-style-type: none"> <li>• <i>Vocabulary handouts</i></li> <li>• <i>Songs</i></li> <li>• <i>Linguascope and quizlet websites</i></li> </ul>

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	<ul style="list-style-type: none"> <li>• Story reading (bilinguals)</li> </ul> <p><b>Contact:</b> <a href="mailto:f.schirone@stpschool.co.uk">f.schirone@stpschool.co.uk</a></p>	
<b>History</b>	<p><b>Romans in Britain</b></p> <ul style="list-style-type: none"> <li>• British peoples</li> <li>• End of Roman rule</li> <li>• Legacy of the Romans</li> </ul> <p><b>Saxons</b></p> <ul style="list-style-type: none"> <li>• King Alfred</li> <li>• St Patrick &amp; St Cuthbert</li> <li>• Kingship and the Church</li> </ul> <p><b>Vikings</b></p> <ul style="list-style-type: none"> <li>• Raiders and settlers</li> <li>• Last Saxon kings</li> </ul> <p><b>Contact:</b> <a href="mailto:i.tanna@stpschool.co.uk">i.tanna@stpschool.co.uk</a></p>	St Philip's information sheets
<b>Geography</b>	<p><b>Rivers</b></p> <ul style="list-style-type: none"> <li>• The water cycle</li> <li>• Parts of a river</li> <li>• River processes</li> </ul>	<i>Rivers: The Study Book (CGP)</i>

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	<ul style="list-style-type: none"> <li>• Life in a river</li> <li>• How rivers change from source to mouth</li> <li>• Famous world and UK rivers</li> <li>• The Severn</li> <li>• The Colorado</li> </ul> <p>Contact: <a href="mailto:j.gardiner@stpschool.co.uk">j.gardiner@stpschool.co.uk</a></p>	
<p><b>RS</b></p>	<p><b>Scripture</b></p> <ul style="list-style-type: none"> <li>• Parable of the Prodigal Son</li> <li>• Feeding of the 5,000</li> <li>• The Institution of the Eucharist – Last Supper</li> </ul> <p><b>Sacrament of Penance</b></p> <ul style="list-style-type: none"> <li>• The Rite of Penance</li> <li>• Preparing for your First Confession</li> </ul> <p><b>Sacrament of the Eucharist</b></p> <ul style="list-style-type: none"> <li>• Jesus the Bread of Life</li> <li>• History of the Sacrament</li> <li>• The Mass as a Sacrifice</li> <li>• Outline of the Rite of Mass</li> <li>• Preparing for First Communion</li> </ul>	<p>Notes in RS exercise book In house booklets</p>

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