

# FORM 8 CURRICULUM

## Summer 2025



ST PHILIP'S SCHOOL

SUBJECT	TOPICS	RESOURCES /TEXTS
English	<p><b><u>Revision</u></b></p> <p><b>Comprehension</b></p> <ul style="list-style-type: none"> <li>Analysing a range of prose, poetry and drama extracts</li> <li>VIPERS reading skills</li> <li>Analysing a writer's use of language</li> <li>Theme, symbolism and tone</li> <li>Poetic structure</li> <li>Dramatic devices</li> </ul> <p><b>Composition</b></p> <p>Revision of all writing types, including:</p> <ul style="list-style-type: none"> <li>Narrative</li> <li>Descriptive</li> <li>Letter</li> <li>Article</li> <li>Speech</li> <li>Discursive</li> <li>Personal</li> </ul> <p><b>Exam technique</b></p> <ul style="list-style-type: none"> <li>Planning</li> <li>Editing</li> <li>Interpreting questions and marks</li> </ul>	<p>Galore Park</p> <p>Common Entrance past papers</p> <p>CE English Prep reading list (uploaded to Teams)</p> <p>Glossary of literary terms (also on Teams)</p>

# FORM 8 CURRICULUM

## Summer 2025



ST PHILIP'S SCHOOL

	<ul style="list-style-type: none"> <li>• Writing to time</li> </ul> <p><b>Contact:</b> <a href="mailto:m.fowler@stpschool.co.uk">m.fowler@stpschool.co.uk</a></p>	
<b>Mathematics</b>	<p><b>Revision and practice</b></p> <ul style="list-style-type: none"> <li>• Revision of all topics covered over the last year</li> <li>• Intensive practice of Common Entrance papers</li> <li>• Time management in completing papers within an hour</li> <li>• Hints on how to avoid making careless errors.</li> <li>• Examination technique – how to maximize your score</li> </ul> <p><b>Contact:</b> <a href="mailto:m.walters@stpschool.co.uk">m.walters@stpschool.co.uk</a></p>	<p>St Philip's workbooks  <a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a>  Common Entrance past papers</p>
<b>Science</b>	<p><b>Revision</b></p> <ul style="list-style-type: none"> <li>• Reviewing science topics, particularly those from form 6.</li> <li>• Practicing Common Entrance papers and time management skills to ensure that exams can be completed within the allotted time (usually an hour)</li> <li>• Practice a wide range of scientific enquiry skills; <ul style="list-style-type: none"> <li>✓ asking questions</li> <li>✓ making predictions</li> <li>✓ setting up tests</li> <li>✓ observing and measuring</li> <li>✓ recording data</li> <li>✓ interpreting and communicating results</li> <li>✓ evaluating</li> </ul> </li> </ul>	<p><i>Science Physics</i>  Galore Park  <a href="#">Science Syllabus</a></p>

# FORM 8 CURRICULUM

## Summer 2025



ST PHILIP'S SCHOOL

	<b>Contact:</b> <a href="mailto:r.mannering@stpschool.co.uk">r.mannering@stpschool.co.uk</a>	
<b>French</b>	<ul style="list-style-type: none"> <li>• Speaking examination preparation</li> <li>• Role-plays</li> <li>• General conversation</li> <li>• Presentation</li> <li>• Writing practice</li> <li>• Sentence structure and translations technique</li> <li>• Revision of CE topics as set in the ISEB syllabus</li> </ul> <b>Contact:</b> <a href="mailto:f.schirone@stpschool.co.uk">f.schirone@stpschool.co.uk</a>	<i>KS3 Revision Guide</i> <i>Speaking booklet</i> <i>Past papers</i> <a href="http://www.iseb.co.uk/French">www.iseb.co.uk/French</a> <ul style="list-style-type: none"> <li>• <i>Vocabulary and grammar handouts</i></li> <li>• <i>Extra conversation classes</i></li> <li>• <i>Translations</i></li> <li>• <i>Mock speaking examination</i></li> </ul>
<b>History</b>	<b>Key topics for making of Modern Britain</b> <ul style="list-style-type: none"> <li>• Charles I and Civil War</li> <li>• Great Plague of London 1665</li> <li>• Glorious Revolution</li> <li>• Jacobites</li> <li>• Robert Walpole</li> </ul> <b>Essay writing skills</b> <ul style="list-style-type: none"> <li>• Plans</li> <li>• Introductions</li> <li>• Structured arguments</li> </ul>	<ul style="list-style-type: none"> <li>• Collier, M. &amp; Rees, R., History for Common Entrance 13+ (Galore Park, 2021)</li> <li>• ISEB Revision Guide</li> <li>• St Philip's info-sheets, presentations, and exercise books</li> </ul>

# FORM 8 CURRICULUM

## Summer 2025



ST PHILIP'S SCHOOL

	<ul style="list-style-type: none"><li>• The importance of balance</li><li>• Conclusions</li><li>• Alternative styles</li></ul> <p><b>Evidence analysis skills</b></p> <ul style="list-style-type: none"><li>• Introductions</li><li>• Source provenance and comparison</li><li>• Use of sources to support opinions</li></ul> <p><b>Examination technique</b></p> <ul style="list-style-type: none"><li>• Approaching the paper</li><li>• Time-keeping</li><li>• Planning</li></ul> <p><b>Revision for the following CE examination paired topics</b></p> <ul style="list-style-type: none"><li>• First Crusade &amp; Peasants Revolt</li><li>• King John &amp; Edward I</li><li>• Black Death &amp; Growth of town</li><li>• Battle of Naseby &amp; Glorious Revolution</li><li>• Mary I &amp; Robert Walpole</li><li>• Elizabethan Poor Laws &amp; Great Fire of London</li></ul> <p><b>Contact:</b> <a href="mailto:i.tanna@stpschool.co.uk">i.tanna@stpschool.co.uk</a></p>	
--	---	--

# FORM 8 CURRICULUM

## Summer 2025



ST PHILIP'S SCHOOL

<b>Geography</b>	<p><b>Revision of all Form 7 and 8 topics:</b></p> <ul style="list-style-type: none"> <li>• OS map reading skills</li> <li>• Earthquakes &amp; volcanoes</li> <li>• Weather &amp; climate</li> <li>• Rivers &amp; coast</li> <li>• Population &amp; settlement</li> <li>• Transport &amp; industry</li> <li>• Environment</li> </ul> <p><b>Contact:</b> <a href="mailto:p.whittock@stpschool.co.uk">p.whittock@stpschool.co.uk</a></p>	<p>Revision guide (downloadable from Teams geography channel)</p> <p>Form 7 and 8 exercise books</p>
<b>Latin</b>	<p>There will be three sections to the Form 8 Latin assessment. The first will be a short translation, followed by a comprehension task. Finally, students will be asked questions on any of the grammatical topics covered below</p>	
	<p><b>Form 8 Level 3</b></p> <ul style="list-style-type: none"> <li>• Passive verbs: Present, future, imperfect, perfect, pluperfect.</li> <li>• Active verbs (all tenses)</li> <li>• Nouns (all declensions)</li> <li>• The six noun cases</li> <li>• Irregular verbs (volo, nolo, eo, possum, fero)</li> <li>• All 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> person pronouns</li> <li>• Demonstrative pronouns: hic and ille</li> </ul>	<p><b>Level 3</b></p> <p>-The level 3 grammar referenda (provided in class and on teams)</p> <p>-Our quizlet group</p> <p><a href="https://quizlet.com/join/3vCUInPkrN">https://quizlet.com/join/3vCUInPkrN</a></p> <p><i>(students are advised to study the common entrance 'all vocabulary' quizlet)</i></p>

# FORM 8 CURRICULUM

## Summer 2025



ST PHILIP'S SCHOOL

	<ul style="list-style-type: none"> <li>• Relative pronoun: qui, quae, quod</li> <li>• Adjectives (all declension)</li> <li>• Comparative and superlative adjectives</li> </ul> <p><b>Form 8 Level 2</b></p> <ul style="list-style-type: none"> <li>• Active verbs (all tenses)</li> <li>• Nouns (the three declensions)</li> <li>• The six noun cases</li> <li>• Adjectives (all declension)</li> <li>• Comparative and superlative adjectives</li> <li>• The reflexive pronoun</li> <li>• The pronoun is, ea, id</li> <li>• The irregular verb 'possum'</li> <li>• Prepositions</li> <li>• 1<sup>st</sup> and 2<sup>nd</sup> person pronouns</li> <li>• Prohibitions (noli/nolite)</li> </ul> <p><b>Form 8 Level 1</b></p> <ul style="list-style-type: none"> <li>• Nouns (1<sup>st</sup> and 2<sup>nd</sup> declensions)</li> </ul>	<p><i>The online referenda contains all required vocab also.</i></p> <p>- The 'Latin tutorial' youtube channel is recommend also:  <a href="https://www.youtube.com/@latintutorial/about">https://www.youtube.com/@latintutorial/about</a></p> <p>- Our Latin vocabulary lists (posted on teams).</p> <p><b>Level 2</b></p> <p>-The level 2 grammar referenda (handed out in class and on teams)</p> <p><i>The online referenda contains all required vocab also.</i></p> <p>-Our quizlet group  <a href="https://quizlet.com/join/3vCUUnPkrN">https://quizlet.com/join/3vCUUnPkrN</a></p> <p><i>(students are advised to study the common entrance level 1 and level 2 quizlet)</i></p> <p>- The 'Latin tutorial' youtube channel is recommend also:  <a href="https://www.youtube.com/@latintutorial/about">https://www.youtube.com/@latintutorial/about</a></p> <p>- Our Latin vocabulary lists (posted on teams).</p> <p><b>Level 1</b></p>
--	---	---

# FORM 8 CURRICULUM

## Summer 2025



ST PHILIP'S SCHOOL

	<ul style="list-style-type: none"> <li>• All six noun cases</li> <li>• Verbs (present, imperfect, perfect)</li> <li>• The verb 'sum' in the present and imperfect (eram)</li> <li>• Adverbs</li> <li>• Pronouns (1<sup>st</sup> and 2<sup>nd</sup> person)</li> <li>• Prepositions</li> <li>• The imperative of verbs</li> <li>• The infinitive of verbs</li> <li>• Adjectives (1<sup>st</sup> and 2<sup>nd</sup> declension)</li> <li>• Numbers</li> </ul> <p>Please see the ISEB website for more information and for specimen papers: <a href="https://www.iseb.co.uk/assessments/common-entrance/classics">https://www.iseb.co.uk/assessments/common-entrance/classics</a></p> <p><b>Contact:</b> <a href="mailto:j.gardiner@stpschool.co.uk">j.gardiner@stpschool.co.uk</a></p>	<p>- The Latin level 1 grammar and vocabulary referenda (handed out in class and on teams)</p> <p>- Our quizlet group</p> <p><a href="https://quizlet.com/join/3vCUnPkrN">https://quizlet.com/join/3vCUnPkrN</a></p> <p><i>(students are advised to study the common entrance level 1 quizlet)</i></p> <p>- The 'Latin tutorial' youtube channel is recommend also: <a href="https://www.youtube.com/@latintutorial/about">https://www.youtube.com/@latintutorial/about</a></p> <p>- Our Latin vocabulary lists (posted on teams).</p>
RS	<p><b>Revision</b></p> <ul style="list-style-type: none"> <li>• Answering Common Entrance questions</li> <li>• Differentiating between knowledge and evaluation writing</li> </ul> <p><b>Church</b></p> <ul style="list-style-type: none"> <li>• Religious Life</li> <li>• Role of the Laity</li> <li>• Our Lady</li> </ul>	<ul style="list-style-type: none"> <li>• Class notes and essays</li> <li>• Grenfell, S. and Wilcockson, M., <i>Theology and Philosophy for Common Entrance</i> (London: Hodder Education, 2018)</li> <li>• Tanna, I., <i>Roman Catholic Tradition Handbook</i> (handed out before the end of Lent term)</li> </ul>

# FORM 8 CURRICULUM

## Summer 2025



ST PHILIP'S SCHOOL

	<ul style="list-style-type: none"><li>• Communion of Saints</li></ul> <p><b>New Covenant</b></p> <ul style="list-style-type: none"><li>• The Resurrection Gospels</li><li>• The Person of Jesus</li><li>• Discipleship</li><li>• Miracles</li></ul> <p><b>The Sacraments</b></p> <ul style="list-style-type: none"><li>• Grace</li><li>• Confession</li><li>• Holy Orders</li><li>• Mass</li></ul> <p><b>Philosophy (post-Common Entrance)</b></p> <ul style="list-style-type: none"><li>• Aristotle and Aquinas</li><li>• Aquinas's Five Ways</li><li>• Time, cause, and motion</li><li>• Logic and the scientific method</li></ul> <p><b>Contact:</b> <a href="mailto:i.tanna@stpschool.co.uk">i.tanna@stpschool.co.uk</a></p>	
--	--	--