

# FORM 5 CURRICULUM

## Lent 2026



ST PHILIP'S SCHOOL

SUBJECT	TOPICS	RESOURCES /TEXTS
English	<p><b>Fantasy</b></p> <p><b>Reading Comprehension</b> Consolidating VIPERS skills:</p> <ul style="list-style-type: none"><li>• vocabulary used in context</li><li>• inferring</li><li>• predicting</li><li>• explaining</li><li>• retrieving</li><li>• summarising</li></ul> <p><b>Punctuation &amp; Grammar</b></p> <p><u>Syntax</u></p> <ul style="list-style-type: none"><li>• Phrases (prepositional, adverbial and expanded)</li><li>• Sentence and main clauses</li><li>• Subordinate clauses</li></ul> <p><u>Verb agreement</u></p> <ul style="list-style-type: none"><li>• Tenses – simple past, present and future</li><li>• Tenses – perfect and progressive</li><li>• Active and passive voice</li></ul> <p><u>Punctuation</u></p> <ul style="list-style-type: none"><li>• Commas &amp; Sentence enders</li><li>• Apostrophes</li><li>• Direct and reported speech</li><li>• Hyphens, parenthesis, colons and semi colons</li></ul>	<p><i>The Phantom Tollbooth</i> by Norton Juster</p> <p>Atom Learning</p>

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	<p><u>Parts of speech</u></p> <ul style="list-style-type: none"> <li>• Modal verbs</li> </ul> <p><b>Writing</b></p> <p>Using a four-point plan</p> <ul style="list-style-type: none"> <li>• Persuasive poster</li> <li>• Articles</li> <li>• Story</li> <li>• Informal letter</li> <li>• Fantasy/fairytale</li> <li>• Interview script</li> <li>• Biography</li> <li>• Diary entry</li> <li>• Description</li> <li>• Balanced argument</li> </ul> <p><b>Contact:</b> <a href="mailto:c.curness-blane@stpschool.co.uk">c.curness-blane@stpschool.co.uk</a></p>	
<b>Mathematics</b>	<p><b>Revision of last term's topics</b></p> <ul style="list-style-type: none"> <li>• fractions</li> <li>• decimals</li> <li>• percentages</li> <li>• Arithmetic</li> <li>• Metric units</li> </ul> <p><b>Angles</b></p> <ul style="list-style-type: none"> <li>• estimating angles</li> </ul>	<p><a href="http://www.MyMaths">www.MyMaths</a></p> <p>St. Philip's Maths booklets</p> <p>Atom Learning</p> <p>Century Tech</p> <p>BBC Bitesize</p>

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	<ul style="list-style-type: none"><li>• measuring angles</li><li>• drawing angles</li><li>• identifying different types of angles</li></ul> <p><b>Angle calculations</b></p> <ul style="list-style-type: none"><li>• angles in a straight line</li><li>• angles in a triangle</li><li>• isosceles triangles</li><li>• equilateral triangles</li><li>• angles that meet at a point in a circle</li><li>• angles in a quadrilateral</li><li>• angles in a z shape</li><li>• angles in an f shape</li><li>• angles in a c shape</li><li>• problems involving angle facts</li></ul> <p><b>Polygons and quadrilaterals</b></p> <ul style="list-style-type: none"><li>• polygons<ul style="list-style-type: none"><li>- types of polygons</li><li>- working out the interior angles of the less well-known polygons</li><li>- working out the sum of the interior angles of irregular polygons</li><li>- lines and rotation symmetry of the regular polygons</li></ul></li><li>• properties of quadrilaterals<ul style="list-style-type: none"><li>- equal sides</li></ul></li></ul>	
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	<ul style="list-style-type: none"><li>- parallel sides</li><li>- equal angles</li><li>- lines of symmetry</li><li>- rotation symmetry</li></ul> <p><b>Area and Perimeter of 2D Shapes</b></p> <p><b>Volume and 3D Shapes</b></p> <p><b>Translations of Shapes, Co-Ordinates and Reflections</b></p> <p><b>Contact:</b> <a href="mailto:t.vogiatzis@stpschool.co.uk">t.vogiatzis@stpschool.co.uk</a></p>	
<b>Science</b>	<p><b>Forces</b></p> <ul style="list-style-type: none"><li>• What are forces?</li><li>• Different types of forces.</li><li>• How to measure forces.</li><li>• Levers, gears, and pulleys.</li><li>• Forces and motion.</li></ul> <p><b>Earth and space</b></p> <ul style="list-style-type: none"><li>• The shape of the Earth, Moon and Sun.</li><li>• The changing position of the Sun throughout the day.</li><li>• Day and Night</li><li>• Gravity and orbits</li></ul>	Teacher booklets

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	<ul style="list-style-type: none"><li>• The Solar System. Galaxy and Universe.</li></ul> <p><b>Humans as organisms</b></p> <ul style="list-style-type: none"><li>• the main stages of the human life cycle</li><li>• the physical and emotional changes in adolescence</li></ul> <p><b>Living things and their habitats</b></p> <ul style="list-style-type: none"><li>• life cycles of mammals, amphibians, insects and birds</li><li>• life process of reproduction in some plants and animals</li><li>• plants and animals found and habitats</li><li>• plants and animal groups</li><li>• the major taxonomic groups</li><li>• making and using keys</li></ul> <p>Contact: <a href="mailto:r.mannering@stpschool.co.uk">r.mannering@stpschool.co.uk</a></p>	
<b>French</b>	<ul style="list-style-type: none"><li>• More verbs ending in – er</li><li>• House</li><li>• Describing your bedroom</li><li>• Opinions</li><li>• Routine</li></ul> <p>Contact: <a href="mailto:m.tomlin@stpschool.co.uk">m.tomlin@stpschool.co.uk</a></p>	<i>Teacher's handouts</i> <i>Linguascope</i> <i>Material prepared in line with</i> <i>ISEB specifications</i>
<b>History</b>	<b>The Renaissance</b>	In house textbook

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	<ul style="list-style-type: none"><li>• what is it, and how did it begin?</li><li>• the ruling families: Medici, Colonna, Orsini &amp; Visconti</li><li>• The Florentine Republic</li><li>• Italian City States</li><li>• Art and Architecture</li><li>• Guilds</li><li>• the Church and state</li><li>• Astronomy &amp; Galileo Galilei</li><li>• Music and Dance</li></ul> <p>Contact: <a href="mailto:j.gardiner@stpschool.co.uk">j.gardiner@stpschool.co.uk</a></p>	Notes in exercise book
Geography	<p><b>Understanding maps</b></p> <ul style="list-style-type: none"><li>• symbols</li><li>• grid references</li><li>• compass directions</li><li>• distances</li><li>• contours, triangulation pillars and spot heights</li></ul> <p>Contact: <a href="mailto:p.whittock@stpschool.co.uk">p.whittock@stpschool.co.uk</a></p>	Textbook: <i>Key Geography – Foundations</i>
Classics	<p><b>Latin</b></p> <ul style="list-style-type: none"><li>• Revision of the nominative and accusative of nouns</li><li>• Revision of the present tense</li><li>• Prepositions</li></ul>	<i>'Who Said Latin's Dead' Textbook</i> (R.L. Rivers)  <i>'Greeks and Romans' (A.M. Wright)</i>

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	<ul style="list-style-type: none"> <li>The imperfect tense of verbs</li> </ul> <p><b>Greek mythology:</b></p> <ul style="list-style-type: none"> <li>The twelve labours of Hercules</li> <li>Revision of the Olympian gods</li> </ul> <p><b>Contact:</b> <a href="mailto:j.gardiner@stpschool.co.uk">j.gardiner@stpschool.co.uk</a></p>	<p><i>Quizlet.com</i></p>
RS	<p><b>Theology: Old Testament</b></p> <ul style="list-style-type: none"> <li>Esau and Jacob</li> <li>Jacob's Dream</li> <li>Rachel and Jacob</li> <li>Joseph and his brothers</li> <li>Joseph and Pharaoh</li> <li>Israel in Egypt</li> </ul> <p><b>Religion: Roman Catholicism</b></p> <ul style="list-style-type: none"> <li>church buildings and architecture</li> <li>church furnishings</li> <li>Ash Wednesday and the Season of Lent</li> <li>Holy Week in the Scripture</li> </ul> <p><b>Contact:</b> <a href="mailto:c.bidie@stpschool.co.uk">c.bidie@stpschool.co.uk</a></p>	<p>Notes in RS exercise book</p>

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