

FORM 3 REVISION

SUMMER 2026



ST PHILIP'S SCHOOL

SUBJECT	LENGTH	FORMAT	KEY TOPICS/REVISION RESOURCES
English	45 minutes	<i>Paper 1 – Comprehension</i>	<p><u>Comprehension</u> Pupils will sit a PiRA (Progress in Reading Assessment) whereby they will answer questions on excerpts provided. These will cover a range of key reading and understanding skills:</p> <ul style="list-style-type: none"> • Providing information that can be obtained through a careful reading of the passage • Selecting the correct answers from multiple choice questions and/or matching and sorting activities • Summarise part of the given information • Using the text as evidence for their answers, including short quotations • Inferring answers when they are not directly stated in the text • Explaining vocabulary in context <p><u>Punctuation and grammar</u> Here, pupils will be required to identify and apply the following:</p> <ul style="list-style-type: none"> • apostrophes (possession and contraction) • commas (in a list) • direct speech • present perfect tense • verb agreement (simple past tense) • subordinate clauses • subject and predicate • plural nouns
	30 minutes	<i>Paper 2 – Punctuation & grammar.</i>	
	35 minutes (excluding instructions given at the beginning and reading through the paper as a class).	<i>Paper 3 – Writing</i>	

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			<ul style="list-style-type: none"> • Synonyms • adjectives (to compare) • verbs (irregular past tense) • adverbs • conjunctions • pronouns • time connectives • prepositions • figures of speech. <p>Writing Pupils will be given a writing prompt, about which they will compose a story.</p> <p>Contact: j.fisher@stpschool.co.uk</p>
Mathematics	<p><i>Paper 1 – 25 minutes (excluding instructions and class read through)</i></p> <p><i>Paper 2 – 50 minutes (excluding instructions and class</i></p>	<p><i>Paper 1 – Arithmetic</i></p> <p><i>Paper 2 – Reasoning and Problem Solving</i></p>	<p>Paper 1 In this paper you will be tested on the topics we have covered in detail this term including: Fractions (addition and subtraction), Place Value (to thousands), Addition (with carrying), Subtraction (with borrowing), Division (with remainders), Measurement (perimeter, mass and capacity) and lastly, timetables fluency and reasoning.</p> <p>Paper 2 This part of the exam will involve an assortment of mental maths and reasoning questions, including all topics covered this term (Fractions (adding and subtracting), Money (finding totals and change), Time (reading analogue and digital clocks, finding duration), Statistics (interpreting bar charts and pictograms), Shape (3D shapes and lines of symmetry and angles), times table fluency and lastly word problems (with two-part word problems entailing mixed operations.))</p>

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	read through)		Contact: j.fisher@stpschool.co.uk
Science	Unlimited	One paper	<p>1. Living Processes</p> <ul style="list-style-type: none"> a) What makes something a living thing? b) What are the life processes that all animals (including humans) do? c) What are the life processes that plants do? d) How are plants and animals similar and different in how they stay alive? e) Why are nutrition, growth and reproduction important for living things? <p>2. Green Plants</p> <ul style="list-style-type: none"> a) Can I name the main parts of a plant (roots, stem, leaves, flowers) and explain their jobs? b) What does a plant need to grow well (light, water, air, temperature), and why? c) What do plants need for photosynthesis (water, carbon dioxide, light, chlorophyll)? d) How do roots and stems move water and minerals around the plant? e) Can I describe the life cycle of a flowering plant, including pollination, fertilisation, seeds and germination? <p>3. Humans and Other Animals</p> <ul style="list-style-type: none"> a) Can I name the main organs (brain, heart, lungs, stomach, intestines) and explain their jobs? b) What is a balanced diet, and why do we need different nutrients (carbohydrates, proteins, fats, vitamins, minerals, fibre, water)? c) What can happen if we do not eat a balanced diet (e.g. scurvy, weak bones, heart disease)? d) What is a skeleton, and what are its three main jobs (support, protection, movement)? e) How do muscles and bones work together to help us move? f) How do animals with skeletons move differently from those without (e.g. exoskeleton, soft bodies)?

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			<p>4. Light</p> <ul style="list-style-type: none">a) What is a light source, and how does light travel?b) Can I draw a light ray correctly using a straight line and arrow?c) What do transparent, translucent and opaque mean?d) How are shadows formed, and how can we change their size?e) How does reflection help us see things?f) Why can the Sun be dangerous, and how can we protect our eyes? <p>5. Forces and Magnets</p> <ul style="list-style-type: none">a) What is a force, and what is the difference between a push and a pull?b) What is friction and air resistance, and how do they affect movement?c) What is a magnet, and which materials are magnetic?d) What are the poles of a magnet, and what happens when they attract or repel?e) How are magnetic forces different from most other forces (they can act at a distance)?f) How could we test which magnet is strongest? <p>Contact: r.mannering@stpschool.co.uk</p>
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