

# FORM 6 CURRICULUM

## Summer 2025



ST PHILIP'S SCHOOL

SUBJECT	TOPICS	RESOURCES /TEXTS
English	<p><b>Comprehension</b> Through a study of <i>The Lady of Shalott</i>, boys will work on the following skills:</p> <ul style="list-style-type: none"><li>• Vocabulary</li><li>• Inference</li><li>• Prediction</li><li>• Explanation</li><li>• Retrieval</li><li>• Summary/sequencing</li><li>• Analysing structure/form of poetry</li><li>• Understanding relevance of historical context</li><li>• Structuring longer analytical responses</li></ul> <p><b>Composition</b></p> <ul style="list-style-type: none"><li>• Descriptive and narrative writing</li><li>• Letter writing</li><li>• Argumentative and persuasive writing</li><li>• Speech writing</li><li>• Discursive writing</li></ul> <p><b>Vocabulary, Punctuation and grammar</b></p> <ul style="list-style-type: none"><li>• Vocabulary development linked to studied texts</li></ul>	<p><i>The Lady of Shalott</i> by Alfred Lord Tennyson</p> <p><i>The Lady of Shalott</i> extension reading list and Form 6 suggested reading list, both found on Teams</p>

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	<ul style="list-style-type: none"><li>• Ongoing revision/consolidation of spelling/grammar covered thus far</li></ul> <p><b>Contact:</b> <a href="mailto:m.fowler@stpschool.co.uk">m.fowler@stpschool.co.uk</a></p>	
<b>Mathematics</b>	<p><b>Estimation</b></p> <ul style="list-style-type: none"><li>• Estimate the cost of a shopping list –learn how to change numbers into more manageable ones. Boys to estimate where-ever possible</li><li>• Estimate the answer to a problem by putting numbers to 2 or 3 single figures and then calculating</li><li>• Common Entrance examples as extension work</li><li>• Test on estimation</li></ul> <p><b>Metric Conversions</b></p> <ul style="list-style-type: none"><li>• The relationship between mm, cm, m and km, g and kg. Litres and pints etc.</li><li>• How to convert from one to another</li><li>• Converting from metric to imperial.</li></ul> <p><b>Conversion lines</b></p> <ul style="list-style-type: none"><li>• Using a conversion line to convert between one unit and another – usually metric with imperial</li><li>• Construct conversion lines and read off them</li></ul> <p><b>Divisions</b></p> <ul style="list-style-type: none"><li>• Dividing by decimals</li></ul>	<p>St Philip's workbooks</p> <p>Common Entrance papers</p> <p>MathsGenie work sheets</p> <p><a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a></p>

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	<ul style="list-style-type: none"><li>• Dividing by prime numbers</li><li>• Division by splitting into factors</li></ul> <p><b>Number patterns and sequences</b></p> <ul style="list-style-type: none"><li>• Finding the nth term of sequences</li></ul> <p><b>Angle calculations</b></p> <ul style="list-style-type: none"><li>• Revisiting angle calculations and doing CE examples</li></ul> <p><b>Further Polygons</b></p> <ul style="list-style-type: none"><li>• Revising interior and exterior angles of regular polygons</li><li>• Finding sum of the angles in irregular polygons</li><li>• Calculating angles in complex polygon questions taken from CE papers</li></ul> <p><b>Exam revision</b></p> <ul style="list-style-type: none"><li>• Arithmetic, Areas Fractions, Angles, Volume, Bar Chart Probability, Percentages.</li><li>• Algebra, Simplifying, Algebraic fractions, Brackets, Factorising, and Substitution</li><li>• Changing decimals, fractions and percentages</li><li>• Transformations</li></ul> <p><b>Contact:</b> <a href="mailto:m.walters@stpschool.co.uk">m.walters@stpschool.co.uk</a></p>	
Science	Humans as animals	Science Biology

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	<ul style="list-style-type: none"> <li>• Movement and Exercise</li> <li>• Circulation, blood and the heart.</li> <li>• The effect of drugs and alcohol on health</li> <li>• Bacteria and viruses</li> <li>• The ways in which we protect ourselves from disease</li> <li>• Useful microorganisms</li> <li>• Reproduction in animals</li> </ul> <p><b>Contact:</b> <a href="mailto:r.mannering@stpschool.co.uk">r.mannering@stpschool.co.uk</a></p>	<p>Galore Park</p> <p><a href="#">Science Syllabus</a></p>
<b>French</b>	<ul style="list-style-type: none"> <li>• Food and drink (at the café)</li> <li>• Places in town</li> <li>• revision of the past tense</li> <li>• Verbs: ALLER, FAIRE, POUVOIR, DEVOIR, VOULOIR</li> </ul> <p><b>Contact:</b> <a href="mailto:f.schirone@stpschool.co.uk">f.schirone@stpschool.co.uk</a></p>	<p><i>French Book2 (for teacher's use only)</i></p> <p>Galore Park/ISEB</p> <p>Teacher's material and handouts in their books</p> <p>Websites: <a href="http://www.languagesonline.org/francais">www.languagesonline.org/francais</a></p> <p><a href="http://www.quizlet.com">www.quizlet.com</a></p> <p>Mr Schirone's website:</p> <p><a href="http://www.fabfrench1.weebly.com">www.fabfrench1.weebly.com</a></p>
<b>History</b>	<p><b>Conspiracy and Assassination</b></p> <ul style="list-style-type: none"> <li>• Assassination of Julius Caesar</li> <li>• Assassination of Thomas Becket</li> <li>• Assassination of Peter of Verona</li> <li>• Pazzi Conspiracy</li> <li>• The Gunpowder Plot</li> </ul>	<p>St Philip's information sheets</p> <p>Teacher produced textbook</p>

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	<ul style="list-style-type: none"> <li>The Assassination of Archduke Franz Ferdinand</li> </ul> <p><b>Thematic History</b></p> <ul style="list-style-type: none"> <li>What is Thematic History?</li> <li>Why are people assassinated?</li> <li>How to analyse sources through time periods</li> <li>Comparison of assassinations: what changes?</li> </ul> <p>Contact: <a href="mailto:j.gardiner@stpschool.co.uk">j.gardiner@stpschool.co.uk</a></p>	
<b>Geography</b>	<p><b>World issues</b></p> <ul style="list-style-type: none"> <li>Causes and effects of global warming</li> <li>How power sources and energy use are changing</li> <li>Causes and effects of water shortages</li> <li>Impacts of plastic waste</li> </ul> <p><b>Location knowledge</b></p> <ul style="list-style-type: none"> <li>The human and physical features specified on the CE syllabus</li> </ul> <p>Contact: <a href="mailto:j.gardiner@stpschool.co.uk">j.gardiner@stpschool.co.uk</a></p>	<i>Connections</i> textbook
<b>Latin</b>	<b>Latin</b>	

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	<p>There will be three sections to the Form 6 Latin assessment. The first will be a short translation, followed by a comprehension task. Finally, students will be asked questions on any of the grammatical topics covered below:</p> <ul style="list-style-type: none"> <li>• The present, imperfect and perfect tense of verbs</li> <li>• The verb 'to be' (sum)</li> <li>• Nouns (1<sup>st</sup> declension and 2<sup>nd</sup> declension)</li> <li>• The six noun cases</li> <li>• Prepositions</li> <li>• Pronouns (ego, tu, nos, vos)</li> </ul> <p><b>Contact:</b> <a href="mailto:j.gardiner@stpschool.co.uk">j.gardiner@stpschool.co.uk</a></p>	<p>- The Latin level 1 grammar and vocabulary referenda (handed out in class and on teams)</p> <p><i>(Not all the level 1 grammatical topics will be covered this term – students should use the referenda to study only the grammatical points recommended in this guide)</i></p> <p>-Our quizlet group  <a href="https://quizlet.com/join/hqt9taWmQ">https://quizlet.com/join/hqt9taWmQ</a></p> <p><i>(students are advised to study the common entrance level 1 quizlet)</i></p> <p>- The 'Latin tutorial' youtube channel is recommend also:  <a href="https://www.youtube.com/@latintutorial/about">https://www.youtube.com/@latintutorial/about</a></p> <p>- Our Latin vocabulary lists (posted on teams)</p> <p>- The Level 1 vocabulary booklet (on teams).</p>
RS	<p><b>Old Testament Scripture</b></p> <ul style="list-style-type: none"> <li>• Elijah and Elisha</li> <li>• Daniel</li> <li>• The Prophets</li> <li>• Jonah</li> <li>• Interpretation of Scripture – literal and spiritual meanings</li> </ul>	<p>Notes in RS exercise book</p> <p>Teacher produced booklets</p>

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	<p><b>The Church</b></p> <ul style="list-style-type: none"><li>• The Rosary</li><li>• Corpus Christi</li><li>• Prayer – its meaning and uses</li><li>• Church doctrine on the Blessed Virgin Mary</li></ul> <p><b>Contact:</b> <a href="mailto:i.tanna@stpschool.co.uk">i.tanna@stpschool.co.uk</a></p>	
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