

# FORM 6 CURRICULUM

## Lent 2026



ST PHILIP'S SCHOOL

SUBJECT	TOPICS	RESOURCES /TEXTS
English	<p><b>Gothic Horror</b></p> <p><b>Comprehension</b> Through study of our class text, we will be focusing on the following skills:</p> <ul style="list-style-type: none"> <li>• understanding the key features of plays</li> <li>• developing inference skills</li> <li>• identifying and explaining key quotations</li> <li>• describing connotations and the effect of language</li> <li>• identifying tone and atmosphere</li> <li>• understanding characterisation in a text</li> <li>• identifying and explaining language and devices</li> <li>• understanding the importance of biographical, historical and political context</li> <li>• understanding theme</li> <li>• inferring information from setting, costume and stage directions</li> </ul> <p><b>Composition:</b></p> <ul style="list-style-type: none"> <li>• descriptive writing</li> <li>• planning, editing and drafting short stories</li> <li>• Fantasy/fairytale writing</li> <li>• persuasive writing</li> <li>• letter writing</li> </ul>	<p><i>Frankenstein</i> by Mary Shelley, adapted by Philip Pullman</p>

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	<ul style="list-style-type: none"> <li>• article writing</li> <li>• leaflet writing</li> </ul> <p><b>Contact:</b> <a href="mailto:c.curness-blane@stpschool.co.uk">c.curness-blane@stpschool.co.uk</a></p>	
<b>Mathematics</b>	<p><b>Averages</b></p> <ul style="list-style-type: none"> <li>• definition</li> <li>• calculating mean</li> <li>• calculating median</li> <li>• calculating mode</li> <li>• calculating range</li> <li>• comparing two sets of data using averages</li> <li>• the misuse of statistics</li> </ul> <p><b>Negative numbers</b></p> <ul style="list-style-type: none"> <li>• addition</li> <li>• subtraction</li> <li>• multiplication</li> <li>• division</li> </ul> <p><b>Algebra</b></p> <ul style="list-style-type: none"> <li>• introduction to algebra</li> <li>• using letters</li> <li>• simplifying "like terms"</li> <li>• multiplying algebraic expressions</li> <li>• algebraic fractions</li> </ul>	<p><a href="http://www.MyMaths">www.MyMaths</a></p> <p>St. Philip's Maths booklets</p> <p>Maths Genie GCSE work sheets</p> <p>Corbettmaths work sheets</p> <p>Atom Learning</p> <p>Century Tech</p>

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	<ul style="list-style-type: none"><li>• dividing algebraic expressions</li><li>• expanding brackets and simplifying</li><li>• factorising back into brackets</li><li>• substitution</li><li>• introduction to linear equations</li><li>• simple word equations</li><li>• one and two-step equations.</li><li>• three or more step equations including brackets and <math>x</math> on both sides of the equation</li></ul> <p><b>Number equations</b></p> <ul style="list-style-type: none"><li>• If <math>24 \times 15</math> is 360 what is <math>2.4 \times 1.5</math>? etc.</li><li>• “green pen” method</li></ul> <p><b>Constructions</b></p> <ul style="list-style-type: none"><li>• using rulers, protractor and pencils to construct accurate diagrams of triangles and polygons</li><li>• constructions of triangles and nets of solids</li></ul> <p><b>Contact:</b> <a href="mailto:m.walters@stpschool.co.uk">m.walters@stpschool.co.uk</a></p>	
Science	<p><b>Light</b></p> <ul style="list-style-type: none"><li>• How do we see non-luminous objects.</li><li>• What is refraction?</li><li>• What is the visible spectrum of light?</li><li>• What are transparent, translucent and opaque materials?</li></ul>	<p>Common Entrance 13+ Science for ISEB CE and KS3 - Ron Pickering</p> <p><a href="#">Science Syllabus</a></p>

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	<p><b>Cells and organisation</b></p> <ul style="list-style-type: none"><li>• definition</li><li>• hierarchical structure of multicellular organisms</li><li>• structure and functions of plant and animal cells</li><li>• diffusion</li><li>• unicellular organisms</li></ul> <p><b>Humans as animals</b></p> <ul style="list-style-type: none"><li>• Respiration</li><li>• Breathing</li><li>• Nutrition</li><li>• Movement and Exercise</li><li>• Disease and Health</li><li>• Bacteria and viruses</li><li>• Reproduction in animals</li></ul> <p><b>Contact:</b> <a href="mailto:r.mannering@stpschool.co.uk">r.mannering@stpschool.co.uk</a></p>	
<b>French</b>	<p><b>Food and drinks and ordering in a café</b></p> <ul style="list-style-type: none"><li>• drinks</li><li>• food</li><li>• bill</li></ul> <p><b>At the doctor's</b></p>	<p><i>Teacher's material</i> <i>Linguascope</i> <i>Grammar handouts</i> <i>Material is prepared in line with ISEB specifications</i> <a href="http://www.fabfrench1.weebly.com">www.fabfrench1.weebly.com</a></p>

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	<ul style="list-style-type: none"><li>• body parts</li><li>• common complaints</li><li>• basic medicines</li><li>• key vocabulary</li></ul> <p><b>Contact :</b> <a href="mailto:m.tomlin@stpschool.co.uk">m.tomlin@stpschool.co.uk</a> <b>Contact:</b> <a href="mailto:m.tomlin@stpschool.co.uk">m.tomlin@stpschool.co.uk</a></p>	
<b>History</b>	<p><b>Historical Skills</b></p> <ul style="list-style-type: none"><li>• Analysing evidence – how to write historically about evidence</li><li>• Considering consequences of historical events</li><li>• Social History – the lives of everyday people living through historical periods.</li></ul> <p><b>The Cold War</b></p> <ul style="list-style-type: none"><li>• Communism vs Capitalism and the Big Three</li><li>• The Berlin Airlift</li><li>• The Arms Race and MAD theory</li><li>• The Space Race</li><li>• The Cambridge Five and espionage</li><li>• The Berlin Wall and its collapse</li><li>• Causes and consequences of the Cold War</li></ul> <p><b>Contact:</b> <a href="mailto:j.gardiner@stpschool.co.uk">j.gardiner@stpschool.co.uk</a></p>	Notes in exercise book

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<b>Geography</b>	<b>Tourism and national parks</b> <ul style="list-style-type: none"> <li>• which places attract tourists and why</li> <li>• how and why tourism has increased over recent decades</li> <li>• advantages and disadvantages tourism may bring to an area</li> <li>• conflicts between tourists, locals and the environment</li> <li>• types of holidays, e.g. beach, skiing, theme parks etc</li> <li>• definition, aims, names and locations of UK national parks</li> </ul> <p><b>Contact:</b> <a href="mailto:p.whittock@stpschool.co.uk">p.whittock@stpschool.co.uk</a></p>	<i>Key Geography – Interactions</i>
<b>Classics</b>	<b>Language</b> <ul style="list-style-type: none"> <li>• The imperfect and perfect of sum</li> <li>• The dative case of nouns</li> <li>• The ablative case</li> <li>• 2<sup>nd</sup> declension masculine nouns</li> </ul> <b>Myths</b> <ul style="list-style-type: none"> <li>• The Odyssey</li> <li>• Aeneas and the Aeneid.</li> </ul> <p><b>Contact:</b> <a href="mailto:j.gardiner@stpschool.co.uk">j.gardiner@stpschool.co.uk</a></p>	<i>Who Said Latin's Dead – R.L. Rivers</i>  <i>Greeks and Romans – AM Wright</i>  <i>Quizlet.com</i>  <i>Blooket.com</i>
<b>RS</b>	<b>Old Testament</b> <ul style="list-style-type: none"> <li>• Samson</li> </ul>	Notes in RS exercise book In-house booklets

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	<ul style="list-style-type: none"><li>• King David</li><li>• David and Jonathan (true friendship)</li><li>• Solomon and the Temple</li><li>• Wisdom of King Solomon</li><li>• Christian kingship</li><li>• The Queen of Sheba</li></ul> <p><b>Other topics</b></p> <ul style="list-style-type: none"><li>• Holy Mass – vestments and vessels/liturgical colours</li><li>• Ash Wednesday and Lent</li><li>• Holy Week and the Liturgy</li><li>• Scripture and the Liturgical Year</li></ul> <p><b>Contact:</b> <a href="mailto:c.bidie@stpschool.co.uk">c.bidie@stpschool.co.uk</a></p>	
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