

FORM 3 CURRICULUM

Lent 2026



ST PHILIP'S SCHOOL

SUBJECT	TOPICS	RESOURCES /TEXTS
English	<p>Comprehension</p> <ul style="list-style-type: none"> • weekly comprehension using a variety of texts. <p>Punctuation and grammar</p> <ul style="list-style-type: none"> • comparative adjectives • regular and irregular plural nouns • adverbs of manner • adverbs of time and place • synonyms of verbs • prepositions • subject and predicate • irregular past tense • conjunctions • apostrophe for contraction • direct speech <p>Writing</p> <ul style="list-style-type: none"> • poetry and creative prose • factual writing <p>Spelling</p> <ul style="list-style-type: none"> • weekly spelling tests from Head Start Primary <p>Reading</p>	<p><i>Collins English Skills Bk 3 – moving on to Bk 4</i></p> <p><i>Head Start Primary Year 3</i></p>

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	<ul style="list-style-type: none">• individual reading books – boys are heard daily• Class text reading <p>Contact: j.fisher@stpschool.co.uk</p>	
Mathematics	<p>Topics</p> <ul style="list-style-type: none">• multiplication tables 2x-12x• division – informal, inverse operations, formal method (bus stop) and problem solving.• mixed operations• angles and direction• shape• money• sequences• fractions• decimals• measurement <p>Contact: j.fisher@stpschool.co.uk</p>	<p><i>Galore Park 3</i></p> <p>In addition, there will be a variety of individually targeted work sheets and workbooks.</p>

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Science	<p>Living Things</p> <ul style="list-style-type: none"> • What does it mean to be alive? • What do the different parts of a plant do? • What do plants need to grow? • How do plants reproduce? • What do the different parts of our body do? • Why do we need food? • How do we move? • How do other animals move? <p>Contact: r.mannering@stpschool.co.uk</p>	Teacher Booklets
French	<ul style="list-style-type: none"> • Classroom commands • Days of the week • Colours • Clothes • Pets • opinions (j'aime/je n'aime pas) <p>Contact: m.tomlin@stpschool.co.uk</p>	Teacher's material <i>Linguascope</i> website
Geography	<p>The Living Planet (continued from Michaelmas term)</p> <ul style="list-style-type: none"> • Earth within the solar system • Why there is life on Earth 	Textbook: <i>The Living Planet: The Study Book</i> (CGP)

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	<ul style="list-style-type: none">• Time zones• Climate zones• Characteristics of different biomes, e.g. mountains, deserts, rainforests <p>Europe</p> <ul style="list-style-type: none">• Countries• Cities• Regions• Climates• Physical features• The EU <p>Contact: j.fisher@stpschool.co.uk</p>	Textbook: <i>Europe: The Study Book</i> (CGP)
History	<p>The Metal Ages</p> <ul style="list-style-type: none">• The Iron Age• The Bronze Age• Celts <p>Ancient Egypt</p> <ul style="list-style-type: none">• Introduction to Ancient Egypt• Pharaohs• Egyptian gods• Pyramids	Textbook: <i>Stone Age to Celts</i> (CGP) <i>Ancient Egyptians</i> (CGP)

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RS	<p>Key Texts:</p> <ul style="list-style-type: none">• The visit of the Magi (Matt 2:1-12)• Cure of a paralytic (Matt 9:1-8)• Parable of the Sower (Matt 13:4-9)• Parable of the treasure and of the pearl (Matt 13:44-46)• The miracle of the loaves (Matt 14: 13-21)• The last supper (The institution of the Eucharist) (Matt 26: 26-29)• Extracts from a Eucharistic Prayer. <p>Contact: c.bidie@stpschool.co.uk</p>	<p>RED 2023:</p> <p>To know you more clearly</p>
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