

FORM 7 REVISION GUIDE

Summer 2024



ST PHILIP'S SCHOOL

SUBJECT	LENGTH	FORMAT	KEY TOPICS/REVISION RESOURCES
English	Paper 1 60 minutes	Reading: poetry	<p>Reading This paper will involve reading a poem and answering questions in full sentences. It is based on the style of a CE Paper. Some questions will be multiple choice.</p> <p>You will be assessed on your ability to read for meaning:</p> <ul style="list-style-type: none"> • Identifying theme/s in the text • Explaining how vocabulary is used in context • Summarising the main ideas in the poem • Selecting evidence from the poem • Analysing how a poet uses language and structure <p>Your written responses should demonstrate:</p> <ul style="list-style-type: none"> • Clear articulation of ideas • PEA (Point Evidence Analysis) structure • Depth of thought and detail • Ambitious vocabulary • Understanding of poetic devices
	Paper 2 40 minutes	Writing: creative	<p>Writing This paper is based on the style of a CE Paper. There will be a choice of narrative and descriptive titles.</p> <p>You will be assessed on your ability to demonstrate the following:</p>

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			<ul style="list-style-type: none"> • Planning ideas • Structuring cohesive points • Using vocabulary and language techniques to suit the purpose of the writing • Figurative language • Ambitious vocabulary • Accurate punctuation, grammar and spelling <p>Contact: m.fowler@stpschool.co.uk</p>
Mathematics	<p>Paper 1 60 minutes</p> <p>Paper 2 60 minutes</p>	<p>Paper 1 Non calculator</p> <p>Paper 2 Calculator</p> <p>Boys MUST have:</p> <ul style="list-style-type: none"> • Pen • Pencil • Ruler • Calculator 	<p>Non-Calculator</p> <ul style="list-style-type: none"> • Arithmetic – the four rules (addition, subtraction, multiplication and division) • Ordering numbers- putting fraction, decimals and percentages in order of size • Order of operation • Product of Prime Factors- using a factor tree • Algebra – Simplifying • Algebra – Substitution • Fraction problems • Ratio • Transformations – reflecting, rotating, translating and enlarging <p>Calculator</p>

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			<ul style="list-style-type: none"> • Percentage problems • Volumes – including surface area of a cuboid • Speed – speed, distance and time problems • Bar chart – including mean, median, mode and range • Algebra- brackets • Algebra – factorise • Algebra – straight line graphs • Algebra – equations • Angle calculations • Algebra – forming equations <p>Boys will be issued with practice papers and revision material in the weeks before the examination.</p> <p>Contact: m.walters@stpschool.co.uk</p>
Science	Paper 1 40 minutes	<u>Chemistry</u>	<p>This exam will be a past common entrance Chemistry paper. The topics for revision are listed below</p> <ul style="list-style-type: none"> • Particle theory and states of matter – Chapter 10 • Atoms and Elements – Chapter 11 • Water and Pure substances – Chapter 12 • More about mixtures? – Chapter 13 • Separating materials – Chapter 14

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			<ul style="list-style-type: none"> • Material changes – Chapter 15 • Combustion – Chapter 16 • Decomposition reactions – Chapter 17 • Reactions of metals – Chapter 18 • Acids and alkalis – Chapter 19 <p>REVISION SOURCES</p> <ul style="list-style-type: none"> • Exercise books and class booklets • CE Science text book. <p>Form 7 will take home their exercise books for revision. They also have access to a copy of the science textbook. Only chemistry will be examined</p> <p>Contact: r.mannering@stpschool.co.uk</p>
French	60 minutes	<p>Part 1 Reading</p> <p>Part 2 Writing</p>	<p>The examination is <u>based</u> on a Level 2 Common Entrance style paper.</p> <p>Boys should revise the vocabulary and grammar learnt so far.</p> <p>Reading</p> <ul style="list-style-type: none"> • matching a sentence with a picture • complete a sentence with one English word from French statements • a short reading comprehension task with true or false exercise • choosing one answer form a short comprehension text

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			<ul style="list-style-type: none"> • a comprehension with answers in English <p>Writing</p> <ul style="list-style-type: none"> • completing sentences with the correct vocabulary from a choice of words • writing sentences following a visual (picture) stimulus • writing five sentences about one topic from the C.E. syllabus <p>You will need to show that you are aware of and confident using regular and irregular verbs in the present.</p> <p>Resources The ISEB French syllabus The exercise book and mock papers</p> <p>Contact: f.schirone@stpschool.co.uk</p>
Geography	45 minutes	One amended CE paper	<p>All Form 7 topics:</p> <ul style="list-style-type: none"> • Ordnance Survey map skills • Earthquakes & volcanoes • Weather & climate • Rivers & coasts • Location knowledge <p>Resources: Pupil geography exercise books <i>Common Entrance Geography 13+</i> textbook (Hodder Education)</p> <p>Contact: p.whittock@stpschool.co.uk</p>

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<p>History</p>	<p>60 minutes</p>	<p>There are two sections. Boys must answer the question from Section 1 and one question from Section 2.</p> <p>Section 1: evidence essay questions (20 marks: 20-25 minutes)</p> <p>Section 2: essay questions (30 marks: 30)</p> <ul style="list-style-type: none"> • Boys choose ONE to answer • Each question will be framed in three parts, designed to test (a) knowledge, (b) understanding and (c) evaluation. 	<p><u>TOPICS</u></p> <p>Topics are studied from each period chronologically. The topics can be broken down into three common areas:</p> <ul style="list-style-type: none"> • War and rebellion • Leadership • Life and change <p>Section 1: Evidence questions</p> <p>This is an unseen evidence questions designed to test skills in comprehension, comparative analysis and utility, without being linked to any specified time period of geographical setting. The sources may be contemporary, more modern, or a combination of both.</p> <p>Boys will be expected to show their ability to understand, compare and contrast first-hand evidence and hindsight, their understanding of provenance and to present an overview. Analysis rather than knowledge is the aim of this question.</p> <p>Section 2: Essay questions</p> <p>Key topics for medieval realms</p> <ul style="list-style-type: none"> • The Norman Conquest (Battle of Hastings, 1066) • The Domesday Book & Castles • Hundred Years War – causes/Edward III, Battle of Crecy, the use of the longbow. • The First Crusade and the Siege of Jerusalem, 1099 • The Black Death <p>Resources</p> <ul style="list-style-type: none"> • Collier, M. & Rees, R., <i>History for Common Entrance 13+</i> (Galore Park,
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			<p>2021)</p> <ul style="list-style-type: none"> • ISEB Revision Guide • St Philip's info-sheets, presentations, and exercise books <p>Contact: i.tanna@stpschool.co.uk</p>
<p>Latin</p> <p><i>Level 2</i></p> <p><i>Level 1: Recent joiners (adapted)</i></p>	<p>60 minutes</p>	<p>The basic format of the Latin assessment will be the same for both new starters, and level 2.</p> <p>Section 1: Translation Students will translate a Latin passage into English.</p> <p>Section 2: Comprehension Students will answer a series of questions about a passage of Latin.</p> <p>Section 3: Grammar Students will answer questions testing students on the grammatical topics covered this term.</p>	<p>Level 2 There will be three sections to the Form 7 Latin assessment. The first will be a translation, followed by a comprehension task. Finally, students could be asked questions on any of the grammatical topics covered below:</p> <ul style="list-style-type: none"> • Nouns (1st, 2nd, 3rd declensions) • Adjectives (1st/2nd declension) • 3 Degrees of Comparison (Regular and Irregular adjectives) • The six noun cases • Verbs (present, perfect, imperfect, pluperfect, future) • The irregular verbs, sum, adsu, absum, possum and 'eo' (I go) • The pronouns: is, ea, id / hic, haec, hoc and Ille, illa, illus • Prepositions <p>Level 1 (recent starters) There will be three sections to the Form 7 Latin new starter assessment. The first will be a short translation, followed by a comprehension task. Finally, students will be asked questions on any of the grammatical topics covered below:</p> <ul style="list-style-type: none"> • The present and imperfect tenses of verbs • The verb 'to be' (sum) • Nouns (1st declension and 2nd declension)

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			<ul style="list-style-type: none"> • The six noun cases • Prepositions • Pronouns (ego, tu, nos, vos) • Adjectives (1st and 2nd declension) <p><u>Resources</u></p> <p>Use Referenda for both Vocabulary and Grammar as well as past papers available on Teams (Latin Channel – Files)</p> <p>Contact: t.vogiatzis@stpschool.co.uk</p>
Religious Studies	60 minutes	<p>There are two sections: one on Theology and one on Religion (Roman Catholicism)</p> <p>Boys must answer <u>ONE</u> question from Section 1 (20 marks) and <u>ONE</u> question from Section 2 (20 marks).</p> <p>Each question has three parts:</p> <ul style="list-style-type: none"> • Knowledge: 6 mark question • Understanding: 6 	<p>Theology</p> <ul style="list-style-type: none"> • Old Testament – Creation, Stewardship, The Fall • The biblical stories of Jesus – Annunciation, Incarnation, Temptation of Jesus. • Miracles of Jesus <p>Religion (Roman Catholicism)</p> <ul style="list-style-type: none"> • Sacraments – Baptism, Confession • Liturgical Year – meaning of liturgy, liturgical cycle, Easter Triduum, Pentecost <p>Resources</p> <ul style="list-style-type: none"> • Exercise book • Booklets on various topics. • Bible

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		marks <ul style="list-style-type: none">• Evaluation: 8 marks	Contact: i.tanna@stpschool.co.uk
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