

RECEPTION CURRICULUM

Summer 2025



ST PHILIP'S SCHOOL

SUBJECT	TOPICS	RESOURCES / TEXTS
English	<p>Grammar and punctuation</p> <ul style="list-style-type: none">• Finger spacing• Capital letters• Full stops• Introducing conjunctions; and, but, then <p>Writing</p> <ul style="list-style-type: none">• Letter formation• Structuring sentences• Writing more than one sentence <p>Reading</p> <ul style="list-style-type: none">• Oral blending• Listening with attention and recall• Confidently reading words including digraphs (special friends)• Recalling a range of common exception (tricky red) words• Daily one-to-one reading• Daily class reader <p>Spelling</p> <ul style="list-style-type: none">• Phonics Set 3 <p>Contact: e.forman@stpschool.co.uk</p>	Read Write Inc Phonics Big Cat Phonics Reading Books

RECEPTION CURRICULUM

Summer 2025



ST PHILIP'S SCHOOL

Mathematics	<p>To 20 and beyond</p> <ul style="list-style-type: none">• Build numbers beyond 10 (to 13).• Continue patterns beyond 10 (to 13).• Build numbers beyond 10 (14-20).• Continue patterns beyond 10 (14-20).• Verbal counting beyond 20.• Verbal counting patterns. <p>How many now?</p> <ul style="list-style-type: none">• Add more.• How many did I add?• Take away.• How many did I take away? <p>Manipulate, compose & decompose</p> <ul style="list-style-type: none">• Select shapes for a purpose.• Rotate and manipulate shapes.• Explain shape arrangements.• Compose shapes.• Copy 2D shape pictures.• Find 2D shapes within 3D shapes. <p>Sharing & Grouping</p> <ul style="list-style-type: none">• Explore sharing.• Sharing.• Explore grouping.• Grouping.	White Rose Maths
--------------------	---	------------------

RECEPTION CURRICULUM

Summer 2025



ST PHILIP'S SCHOOL

	<ul style="list-style-type: none">• Even and odd sharing.• Play with and build doubles. <p>Visualise, build & map</p> <ul style="list-style-type: none">• Identify units of repeating patterns.• Create and explore own pattern rues.• Replicate and build scenes and constructions.• Visualise from different positions.• Describe positions.• Give instructions to build.• Explore mapping.• Represent maps with models.• Create own maps from familiar places.• Create own maps and plans from story situations. <p>Make connections</p> <ul style="list-style-type: none">• Deepen understanding.• Patterns and relationships. <p>Contact: e.forman@stpschool.co.uk</p>	
French	<p>Topics covered:</p> <ul style="list-style-type: none">• Animals• Describing animals. <p>Contact: h.skelly@stpschool.co.uk</p>	

RECEPTION CURRICULUM

Summer 2025



ST PHILIP'S SCHOOL

Understanding The World	Topic Passport <ul style="list-style-type: none">• South Africa, Egypt, Kenya, Madagascar, Mexico, The Caribbean, Brazil, Peru, Argentina. Discovery: <ul style="list-style-type: none">• Landmarks• Famous faces• Tales and legends• Traditional dance• Architecture• Native animals• Ways of life• Traditions and customs Contact: e.forman@stpschool.co.uk	
--------------------------------	---	--

RECEPTION CURRICULUM

Summer 2025



ST PHILIP'S SCHOOL

RS	<p>Catholic Philosophy for Children</p> <ul style="list-style-type: none">• Life Cycles,• Personal Relationships• Life Online• Keeping Safe <p>Religious Education:</p> <ul style="list-style-type: none">• The Sabbath Day• Church• Saints• Easter <p>Contact: p.sullivan@stpschool.co.uk</p>	Ten:Ten
----	---	---------