

# FORM 7 REVISION

## SUMMER 2026



ST PHILIP'S SCHOOL

SUBJECT	LENGTH	FORMAT	KEY TOPICS/REVISION RESOURCES
English	70 minutes  40 minutes	<p><b>Paper 1</b>  <b>Reading Comprehension</b>            Based on unseen extract; any one of play, prose or poetry.</p> <p><b>Section A:</b> 15 marks for multiple choice questions worth between 1 and 2 marks each</p> <p><b>Section B:</b> 25 marks for PEA questions worth between 4 and 6 marks each</p> <p><b>Section C:</b> 10 marks for the extended analysis question</p> <p><b>Paper 2</b>  <b>Writing</b>            Choose ONE title from two options in the form of the following:</p> <ul style="list-style-type: none"> <li>• story writing</li> <li>• descriptive writing (a description of a person, object, place or event)</li> <li>• non-fiction writing, including letters, articles, speeches,</li> </ul>	<p><b>Reading Comprehension</b>            Skills required include:</p> <ul style="list-style-type: none"> <li>• Provide information that can be obtained from a careful reading of the text</li> <li>• Accurately identify and name examples of figurative language</li> <li>• Explain how or why a writer is using language in a particular way, discussing its effect</li> <li>• Summarise part of the given information using own words</li> <li>• Supply answers involving reasoning, personal opinion/experience, or prediction</li> <li>• Use the text as evidence for answers, including analysis of quotations</li> <li>• Explain vocabulary in context</li> <li>• Understand a character's thoughts, feelings and motivations using inference skills</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Story writing</li> <li>• Descriptive writing (a description of a person, object, place or event)</li> <li>• Non-fiction writing, including letters, articles, speeches, reports and reviews</li> <li>• Originality and creativity</li> <li>• Varied sentence structure</li> <li>• Writing in detail and with flair</li> <li>• Writing in the correct tone</li> <li>• Adapting authorial voice to the given purpose</li> <li>• Clear and innovative structure, organising ideas by paragraphs which are demonstrated by leaving a line</li> </ul>

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		<p>reports and reviews</p> <p>Pupils need to plan first, then have 30 minutes to write. 5 minutes will be allocated for checking. Writing should be planned using the four-paragraph structure.</p>	<ul style="list-style-type: none"> <li>• Well-selected vocabulary</li> <li>• Use of figurative language</li> <li>• Sound grammar, spelling, punctuation and presentation</li> </ul> <p>A sample paper and mark scheme can be found on Teams in the English files.  <b>Contact:</b> <a href="mailto:c.curness-blane@stpschool.co.uk">c.curness-blane@stpschool.co.uk</a></p>
<b>Mathematics</b>	1 hour and 15 minutes	<p>One paper covering the five major topics this term.</p> <p>Scientific calculator required</p>	<ul style="list-style-type: none"> <li>• Speed, Distance and</li> <li>• Straight Line graphs – co-ordinates and plotting)</li> <li>• Fractions – four rules on fractions, mixed numbers, fractions problems.</li> <li>• Circles, semi-circles and composite shapes - circumference and area</li> <li>• Ratio</li> </ul> <p><b>Contact:</b> <a href="mailto:m.walters@stpschool.co.uk">m.walters@stpschool.co.uk</a></p>
<b>Science</b>	<b>Paper 1</b> 40 minutes	<p><b>Chemistry</b></p> <p>Mainly short-answer and structured questions:</p> <ul style="list-style-type: none"> <li>• recall questions</li> <li>• calculations</li> <li>• diagrams</li> <li>• practical/scientific method questions</li> <li>• extended written answers</li> </ul>	<ul style="list-style-type: none"> <li>• Particle Model and States of Matter</li> <li>• Elements, Atoms and the Periodic Table</li> <li>• Compounds and Chemical Formulae</li> <li>• Pure Substances and Mixtures</li> <li>• Separating Mixtures</li> <li>• Chemical Reactions and Combustion</li> <li>• Fuels and Environmental Chemistry</li> <li>• Oxidation and Metals</li> <li>• Thermal Decomposition</li> <li>• Acids and Alkalis</li> </ul>

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			<ul style="list-style-type: none"> <li>• Neutralisation and Salts</li> </ul> <p><b>Resources</b></p> <ul style="list-style-type: none"> <li>• Exercise books and class booklets</li> <li>• <a href="#">Common Entrance 13+ Science for ISEB CE and KS3 eBook</a></li> </ul> <p><b>Contact:</b> <a href="mailto:r.mannering@stpschool.co.uk">r.mannering@stpschool.co.uk</a></p>
<p><b>French Level 1</b>  <i>Note: bilingual pupils will have a GCSE higher tier past paper that also covers reading, writing and listening.</i></p>	<p>60 minutes</p> <p>30 minutes</p>	<p>Based on Level 1 CE paper</p> <p><b>Reading</b>            Instructions will be given in English.</p> <ul style="list-style-type: none"> <li>• 25 questions on a number of short passages, arranged in five sections.</li> <li>• several exercises of differing length, covering gap-filling, multiple choice, matching headlines to texts, matching pictures to descriptions, matching two halves of a sentence, matching questions and answers, matching people and opinions, choosing a number of correct answers.</li> </ul>	<ul style="list-style-type: none"> <li>• Language of the classroom</li> <li>• House, home, daily routine and chores</li> <li>• Life and work at school</li> <li>• Time, dates, numbers and prices</li> <li>• Personal description</li> <li>• Family, friends and pets</li> <li>• Meeting people</li> <li>• Free-time activities</li> <li>• Holiday activities</li> <li>• Visiting a café or restaurant</li> <li>• Simple health problems</li> <li>• Description of a town or region</li> <li>• Finding the way and using transport</li> <li>• Understanding tourist information</li> <li>• Shopping (e.g. For food, clothes, presents)</li> <li>• Pocket money</li> <li>• Weather</li> <li>• Local environmental issues</li> </ul> <p>Boys will need to show that they are aware of and confident using regular and irregular verbs in the present tense.</p>

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		<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• 5 pictures to write about in full/complete sentences.</li> <li>• Section Four, to choose a topic and write 5 full/complete sentences about it.</li> </ul> <p><b>Listening</b></p> <ul style="list-style-type: none"> <li>• 5 multiple choice</li> <li>• One sentence creation</li> </ul>	<p><b>Resources</b></p> <p>The <a href="#">ISEB French syllabus</a></p> <ul style="list-style-type: none"> <li>• Past papers to practice (see teams)</li> <li>• KS3 Revision and Practice textbook (see teams)</li> </ul> <p><b>Contact:</b> <a href="mailto:m.tomlin@stpschool.co.uk">m.tomlin@stpschool.co.uk</a></p>
<p><b>Latin</b> <i>Levels 1 and 2</i></p>	60 minutes	<p><b>Section 1</b> Comprehension (15 marks)</p> <p><b>Section 2</b> Translation (40 marks)</p> <ul style="list-style-type: none"> <li>• Translate a series of Latin - English sentences</li> <li>• Translate three simple English sentences into Latin.</li> </ul> <p><b>Section 3 – Grammar</b> (20 marks) - answer grammar questions</p>	<p>There will be both Level 1 and Level 2 papers. There is no mythology question.</p> <p><b>Grammar</b></p> <p>Level 1</p> <ul style="list-style-type: none"> <li>• Present, imperfect tenses of verbs <i>amo, moneo, rego</i></li> <li>• 1<sup>st</sup> and 2<sup>nd</sup> declensions of nouns</li> </ul> <p>Level 2</p> <ul style="list-style-type: none"> <li>• Present, imperfect, perfect tenses of all L2 verbs (all 4 conjugations)</li> <li>• Present, imperfect, perfect tenses of irregular verbs <i>sum, eo, possum</i></li> <li>• 1<sup>st</sup> and 2<sup>nd</sup> declensions of nouns</li> <li>• Infinitives and imperatives</li> <li>• Pronouns: <i>is, ea, id / ille, illa, illud / hic, haec, hoc / ego, tu, nos, vos</i></li> <li>• 3 degrees of comparison (adjectives)</li> </ul>

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			<p><b>Vocabulary</b></p> <p>Level 1 (see Referenda Level 1)</p> <ul style="list-style-type: none"> <li>• Nouns</li> <li>• Verbs</li> <li>• Pronouns</li> <li>• Prepositions</li> <li>• Adjectives</li> <li>• Adverbs</li> </ul> <p>Level 2 (see Referenda Level 2)</p> <ul style="list-style-type: none"> <li>• Nouns</li> <li>• Verbs</li> <li>• Pronouns</li> <li>• Prepositions</li> <li>• Adjectives</li> <li>• Adverbs</li> </ul> <p><b>Resources</b></p> <p>CE <a href="https://www.iseb.co.uk/assessments/common-entrance/classics/">https://www.iseb.co.uk/assessments/common-entrance/classics/</a></p> <p><b>Contact:</b> <a href="mailto:t.vogiatzis@stpschool.co.uk">t.vogiatzis@stpschool.co.uk</a></p>
<b>History</b>	60 minutes	<p>Section 1: evidence questions 20 marks / 20-25 minutes</p> <p>Section 2: essay questions - choose ONE from three choices 30 marks / 30 minutes</p>	<p><b>Section 1: Evidence Questions:</b> Unseen evidence, asking the boys to analyse, compare, and evaluate historical sources.</p> <p><b>Section 2: Essay questions</b> <b>Revise 3 topics from the below</b></p> <ul style="list-style-type: none"> <li>• Thomas Becket and Henry II (page 60)</li> <li>• The reign and era of Edward III (page 34-37)</li> <li>• Henry V and the Battle of Agincourt (page 42 – 45)</li> </ul>

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Geography	45 minutes	Amended Common Entrance paper	<p><b>All topics taught in Form 7:</b></p> <ul style="list-style-type: none"> <li>• Ordnance Survey map skills</li> <li>• Volcanoes &amp; earthquakes</li> <li>• Weather &amp; climate</li> <li>• Rivers &amp; coasts</li> <li>• Location knowledge</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Form 7 exercise book</li> <li>• <a href="#">CE Geography textbook</a> (optional)</li> <li>• <a href="#">CE Geography Revision Guide</a> (optional)</li> </ul> <p><b>Contact:</b> <a href="mailto:p.whittock@stpschool.co.uk">p.whittock@stpschool.co.uk</a></p>
RS	60 minutes	<p>One examination paper, based on Common Entrance</p> <p>There are two sections: one on Theology and one</p>	<p><b>Theology</b></p> <ul style="list-style-type: none"> <li>• Zacharias and Elizabeth</li> <li>• The Birth of John the Baptist</li> <li>• The Annunciation and the Visitation: The <i>Magnificat</i></li> <li>• The Incarnation</li> </ul>

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		<p>on Religion (Roman Catholicism)</p> <p>Boys must answer <b>ONE</b> question from Section 1 (20 marks) and <b>ONE</b> question from Section 2 (20 marks).</p> <p>Each question has three parts:</p> <ul style="list-style-type: none"> <li>• Knowledge: 6 marks</li> <li>• Understanding: 6 marks</li> <li>• Evaluation: 8 marks</li> </ul>	<ul style="list-style-type: none"> <li>• The Wise Men</li> <li>• Jesus' Childhood: The Presentation of the Lord, the <i>NuncDimittis</i>, the Finding of the Child Jesus in the Temple.</li> <li>• The Baptism of Jesus: compare accounts, the revelation of the Trinity</li> </ul> <p><b>Religion</b></p> <ul style="list-style-type: none"> <li>• Sacraments: Baptism</li> <li>• Baptism: the first of the 7 Sacraments, and we receive it first</li> <li>• Baptism: Original Sin, the Signs and Symbols in Baptism</li> <li>• Baptism: The Rite of Baptism, the Baptismal promises (learn these), the role of the parents and Godparents</li> </ul> <p><b>Resources</b> Class notes and essays</p> <p><b>Contact:</b> <a href="mailto:c.bidie@stpschool.co.uk">c.bidie@stpschool.co.uk</a></p>
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