

FORM 4 REVISION

SUMMER 2026



ST PHILIP'S SCHOOL

SUBJECT	LENGTH	FORMAT	KEY TOPICS/REVISION RESOURCES
English	Untimed	<ol style="list-style-type: none"> 1. Writing 2. Comprehension 3. Punctuation & grammar 	<p>Writing Pupils will be given a writing prompt, about which they will compose a story.</p> <p>Marks will be given for:</p> <ul style="list-style-type: none"> • a clear introduction, development and conclusion and; • punctuation – capital letters, commas, full stops, exclamation marks and question marks • paragraphs • use of strong verbs • adjectives • adverbs • connectives <p>Comprehension Pupils will sit a PiRA (Progress in Reading Assessment) whereby they will answer questions on excerpts provided. These will cover a range of key reading and understanding skills:</p> <ul style="list-style-type: none"> • Providing information that can be obtained through a careful reading of the passage • Selecting the correct answers from multiple choice questions and/or matching and sorting activities • Summarise part of the given information • Using the text as evidence for their answers, including short quotations • Inferring answers when they are not directly stated in the text • Explaining vocabulary in context

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			<p>Punctuation and grammar</p> <ul style="list-style-type: none"> • the correct use of capital letters, commas, exclamation marks, question marks and full stops in sentences • Antonyms and synonyms • Homophones, homonyms and homographs • Words from abroad • Abbreviations • Commas • Proofreading exercises • Figures of speech • Root words • Suffixes and prefixes • Compound words and plurals • Silent letters and letter strings • Colons and semi-colons <p>Contact: l.vandervalk@stpschool.co.uk</p>
Mathematics	Untimed	1 paper [covering] [LV1] all topics	<ul style="list-style-type: none"> • Order and compare numbers beyond 1,000 • Find 1,000 more or less than a given number 1 • Roman numerals to 100 (I to C) • Round any number to the nearest 10, 100 or 1,000 • Count backwards through zero to include negative numbers 3 • Solve number and practical problems that involve and with increasingly large positive numbers 1 • Operations (addition, subtraction, division and multiplication)

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			<ul style="list-style-type: none"> • Fractions- add and subtract • Time- digital and analogue, 24-hour time and 12-hour time • Shapes- quadrilaterals and triangles • Angles- 90° • Symmetry • Translations (x and y axis) • Graphs- bar charts, pictograms and frequency tables • Problem solving <p>Resources: ISEB textbook, classwork book, revision booklet (to be handed out)</p> <p>Contact: l.vandervalk@stpschool.co.uk</p>
Science	Untimed	One paper	<p>Topic 1: Living Things and Their Habitats</p> <ol style="list-style-type: none"> a) How can we group living things (vertebrates, invertebrates, plants)? b) What are the five vertebrate groups, and how are they different (e.g. gills, lungs, eggs, fur, feathers)? c) What are the main invertebrate groups (insects, spiders, worms, snails, slugs), and how can we identify them? d) How do we use a classification key to identify living things step by step? e) What is a habitat, and how do living things survive in different environments? <p>Topic 2: Humans and Other Animals</p> <ol style="list-style-type: none"> a) What are the different types of teeth (incisors, canines, premolars, molars), and what does each do? b) What do the terms herbivore, carnivore, and omnivore mean? c) What are the main parts of the digestive system, and what do they do? d) How does a balanced diet keep us healthy, and what nutrients do we need? e) Why is it important to care for our teeth, and what can cause tooth decay?

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			<p>Topic 3: States of Matter</p> <ul style="list-style-type: none">a) What are the three states of matter, and how do solids, liquids, and gases behave?b) How are particles arranged in solids, liquids, and gases?c) What does it mean for a material to be poured or compressed?d) What are the changes of state (melting, freezing, evaporation, condensation, sublimation)?e) Can I describe each change of state clearly (e.g. liquid → gas)? <p>Topic 4: Sound</p> <ul style="list-style-type: none">a) How is sound made, and what are vibrations?b) Where do vibrations happen in different instruments (strings, air, drum skin, vocal cords)?c) Why can we not always see vibrations?d) What is pitch, and how can we change it (faster/slower vibrations)?e) How do string length and thickness affect the pitch of a sound? <p>Topic 5: Electricity</p> <ul style="list-style-type: none">a) What is a complete circuit, and why is it needed for electricity to flow?b) What happens in an incomplete circuit, and why does it not work?c) What are the positive and negative terminals, and how are they connected?d) What does a switch do in a circuit (open vs closed)?e) Can I identify and name common circuit components (cell, bulb, buzzer, motor, cell holder)? <p>Resource Revision Booklet</p> <p>Contact: r.mannering@stpschool.co.uk</p>
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