

# RECEPTION CURRICULUM

## Summer 2026



ST PHILIP'S SCHOOL

SUBJECT	TOPICS	RESOURCES / TEXTS
<b>English</b>	<p><b>Grammar and punctuation</b></p> <ul style="list-style-type: none"><li>• Finger spacing</li><li>• Capital letters</li><li>• Full stops</li><li>• Introducing conjunctions; and, but, then</li></ul> <p><b>Writing</b></p> <ul style="list-style-type: none"><li>• Letter formation</li><li>• Structuring sentences</li><li>• Writing more than one sentence</li></ul> <p><b>Reading</b></p> <ul style="list-style-type: none"><li>• Oral blending</li><li>• Listening with attention and recall</li><li>• Confidently reading words including digraphs (special friends)</li><li>• Recalling a range of common exception (tricky red) words</li><li>• Daily one-to-one reading</li><li>• Daily class reader</li></ul> <p><b>Spelling</b></p> <ul style="list-style-type: none"><li>• Phonics Set 3</li></ul> <p><b>Contact:</b> t.cooper@stpschool.co.uk</p>	Read Write Inc Phonics Big Cat Phonics Reading Books

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<b>Mathematics</b>	<p><b>To 20 and beyond</b></p> <ul style="list-style-type: none"><li>• Build numbers beyond 10 (to 13).</li><li>• Continue patterns beyond 10 (to 13).</li><li>• Build numbers beyond 10 (14-20).</li><li>• Continue patterns beyond 10 (14-20).</li><li>• Verbal counting beyond 20.</li><li>• Verbal counting patterns.</li></ul> <p><b>How many now?</b></p> <ul style="list-style-type: none"><li>• Add more.</li><li>• How many did I add?</li><li>• Take away.</li><li>• How many did I take away?</li></ul> <p><b>Manipulate, compose &amp; decompose</b></p> <ul style="list-style-type: none"><li>• Select shapes for a purpose.</li><li>• Rotate and manipulate shapes.</li><li>• Explain shape arrangements.</li><li>• Compose shapes.</li><li>• Copy 2D shape pictures.</li><li>• Find 2D shapes within 3D shapes.</li></ul> <p><b>Sharing &amp; Grouping</b></p> <ul style="list-style-type: none"><li>• Explore sharing.</li><li>• Sharing.</li><li>• Explore grouping.</li><li>• Grouping.</li></ul>	White Rose Maths
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	<ul style="list-style-type: none"><li>• Even and odd sharing.</li><li>• Play with and build doubles.</li></ul> <p><b>Visualise, build &amp; map</b></p> <ul style="list-style-type: none"><li>• Identify units of repeating patterns.</li><li>• Create and explore own pattern rues.</li><li>• Replicate and build scenes and constructions.</li><li>• Visualise from different positions.</li><li>• Describe positions.</li><li>• Give instructions to build.</li><li>• Explore mapping.</li><li>• Represent maps with models.</li><li>• Create own maps from familiar places.</li><li>• Create own maps and plans from story situations.</li></ul> <p><b>Make connections</b></p> <ul style="list-style-type: none"><li>• Deepen understanding.</li><li>• Patterns and relationships.</li></ul> <p><b>Contact:</b> <a href="mailto:t.cooper@stpschool.co.uk">t.cooper@stpschool.co.uk</a></p>	
<b>French</b>	<p><b>Topics covered:</b></p> <ul style="list-style-type: none"><li>• Animals</li><li>• Describing animals.</li></ul> <p><b>Contact:</b> <a href="mailto:m.tomlin@stpschool.co.uk">m.tomlin@stpschool.co.uk</a></p>	

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<p><b>Understanding The World</b></p>	<p><b>Kings and Queens</b></p> <ul style="list-style-type: none"><li>• Castles Past and Present</li><li>• What is a coronation?</li><li>• Who is King Charles III?</li><li>• What is a democratic society?</li></ul> <p><b>Oceans</b></p> <ul style="list-style-type: none"><li>• What is an ocean?</li><li>• What lives in the ocean?</li><li>• How to protect the oceans?</li><li>• Who has explored the ocean and how?</li></ul> <p><b>Contact:</b> <a href="mailto:t.cooper@stpschool.co.uk">t.cooper@stpschool.co.uk</a></p>	<p>BBC Royal Collection Trust Historic Royal Palaces</p>
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<b>RS</b>	<b>Branch 5: To the ends of the Earth</b> <b>Branch 6: Dialogue and Encounter</b> <ul style="list-style-type: none"><li>• The Resurrection</li><li>• The Ascension</li><li>• The Holy Spirit</li><li>• Pentecost</li><li>• The early Christian community (Acts 2:42 – 47)</li><li>• The lives of St Peter and St Paul</li></ul> <b>Contact:</b> c.bidie@stpschool.co.uk	RED 2023
<b>Art</b>	<b>Design and Make</b> <ul style="list-style-type: none"><li>• To design a crown</li><li>• To make a crown</li><li>• To sketch a flower</li><li>• To paint a flower</li><li>• To sketch a fish</li><li>• To make a clay fish</li><li>• To paint a clay fish</li></ul> <b>Contact:</b> t.cooper@stpschool.co.uk	
<b>Music</b>	<b>Sun, Sea and Song!</b> <ul style="list-style-type: none"><li>• To identify change in tempo</li><li>• To identify the rhythm</li></ul>	

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	<ul style="list-style-type: none"><li>• To explore pitch</li><li>• To add actions to a song</li></ul> <p><b>Contact:</b> <a href="mailto:t.cooper@stpschool.co.uk">t.cooper@stpschool.co.uk</a></p>	
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