

# FORM 7 CURRICULUM

## Lent 2026



ST PHILIP'S SCHOOL

| SUBJECT | TOPICS   | RESOURCES /TEXTS                                      |
|---------|--|---|
| English | <p><b>Shakespeare</b></p> <p><b>Reading skills</b></p> <ul style="list-style-type: none"><li>• understanding the key features of plays</li><li>• developing inference skills</li><li>• identifying and explaining key quotations</li><li>• describing connotations and the effect of language</li><li>• identifying tone and atmosphere</li><li>• understanding characterisation in a text</li><li>• identifying and explaining language and devices</li><li>• understanding the importance of biographical, historical and political context</li><li>• understanding theme</li><li>• inferring information from setting, costume and stage directions</li></ul> <p><b>Writing skills</b></p> <ul style="list-style-type: none"><li>• descriptive writing</li><li>• story writing</li><li>• article writing</li><li>• persuasive writing</li><li>• writing in character</li><li>• humorous writing</li></ul> <p><b>Contact:</b> <a href="mailto:c.curness-blane@stpschool.co.uk">c.curness-blane@stpschool.co.uk</a></p> | <p><i>Romeo and Juliet</i> by William Shakespeare</p> |

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| <p><b>Mathematics</b></p> | <p><b>Forming equations</b></p> <ul style="list-style-type: none"> <li>forming expressions such as “3 more than x” and “twice x”</li> <li>Find the missing number by forming and solving an equation</li> <li>forming expressions for perimeter and form equations</li> <li>complex problems such as those involving ages</li> </ul> <p><b>More advanced angle calculations</b></p> <ul style="list-style-type: none"> <li>Revision of angle facts learnt in Form 5 and 6</li> <li>Use Common Entrance papers and Maths Genie to challenge with more complicated angle calculations</li> </ul> <p><b>More advanced polygon calculations</b></p> <ul style="list-style-type: none"> <li>Revision of polygon facts learnt in Form 6</li> <li>Challenging questions taken from Common Entrance and GCSE</li> </ul> <p><b>Advanced areas</b></p> <ul style="list-style-type: none"> <li>areas of rectangles, triangles, trapeziums, kites and parallelograms</li> <li>advanced areas and more complicated composite shapes</li> <li>surface areas of solids</li> </ul> <p><b>Advanced volumes</b></p> <ul style="list-style-type: none"> <li>volumes of cuboids, prisms, cones and spheres.</li> <li>volume problems</li> </ul> <p><b>Contact:</b> <a href="mailto:m.walters@stpschool.co.uk">m.walters@stpschool.co.uk</a></p> | <p><a href="http://www.MyMaths">www.MyMaths</a></p> <p>St Philip's Maths booklets</p> <p>Atom Learning</p> <p>Century Tech</p> <p>MathsGenie GCSE worksheets</p> <p>CorbettMaths worksheets</p> |
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| <b>Science</b> | <b>Chemical changes</b> <ul style="list-style-type: none"><li>• is mass conserved during a chemical change?</li><li>• what are combustion reactions?</li><li>• what is the impact of carbon dioxide on the environment?</li><li>• what are thermal decomposition reactions?</li><li>• which metals are the most reactivity?</li><li>• what is the reactivity series?</li><li>• how can we use carbon to extract metals from their ores?</li><li>• what are acids and alkalis?</li><li>• what is a neutralisation reaction?</li><li>• what is the pH scale?</li><li>• what are the acid/base properties of metal oxides and non-metal oxides?</li><li>• what is the effect of acidity on the environment?</li></ul> <p>Contact: <a href="mailto:r.mannering@stpschool.co.uk">r.mannering@stpschool.co.uk</a></p> | Common Entrance 13+ Science for ISEB CE and KS3 - Ron Pickering<br><br><a href="#">Science Syllabus</a>   |
| <b>French</b>  | <b>Perfect tense</b> <ul style="list-style-type: none"><li>• etre, avoir and irregular verbs</li><li>• construction</li><li>• irregular verbs</li><li>• town, shopping, food and drink</li><li>• free time, hobbies and sports</li><li>• perfect tense with etre and common irregular</li><li>• past papers practice L2</li></ul>   | Teacher's material<br>ISEB syllabus<br><a href="#">Mr Schirone's website</a><br>Linguascope<br><a href="http://www.linguasorb.com">www.linguasorb.com</a> |

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|                | <p><b>The imperfect tense</b> (if time allows)</p> <ul style="list-style-type: none"> <li>• construction</li> <li>• deployment</li> <li>• using the perfect and imperfect together</li> </ul> <p><b>Contact:</b> <a href="mailto:m.tomlin@stpschool.co.uk">m.tomlin@stpschool.co.uk</a></p>   |  |
| <b>History</b> | <p><b>General history skills</b></p> <p><i>Essay</i></p> <ul style="list-style-type: none"> <li>• Organization of arguments</li> <li>• The importance of balance</li> <li>• Also: plans, introductions, conclusions</li> </ul> <p><i>Evidence</i></p> <ul style="list-style-type: none"> <li>• Source provenance and comparison</li> <li>• Use of sources to support opinions</li> <li>• The importance of balance</li> </ul> <p><b>Plantagenets:</b></p> <ul style="list-style-type: none"> <li>• Edward III and the beginnings of the Hundred Years War</li> <li>• The Peasants Revolt</li> <li>• Henry V and Agincourt</li> <li>• Richard III and the rise of the Tudors</li> </ul> <p><b>Religion in Medieval Europe:</b></p> | <p><i>History for Common Entrance 13+</i><br/>(Galore Park, 2021) Collier, M. &amp; Rees, R.</p> <p>ISEB Revision Guide</p> <p>St Philip's info-sheets and presentations</p> |

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|           | <ul style="list-style-type: none"><li>• The Church in Medieval England</li><li>• Thomas Becket vs. Henry II</li><li>• The First Crusade 1099</li><li>• Monks and Nuns</li></ul> <p>Contact: <a href="mailto:j.gardiner@stpschool.co.uk">j.gardiner@stpschool.co.uk</a></p>  |  |
| Geography | <p><b>Plate tectonics</b> (continued from Michaelmas term)</p> <ul style="list-style-type: none"><li>• The Earth's structure</li><li>• Difference between continental crust and oceanic crust</li><li>• Causes of plate movement</li><li>• Constructive and destructive plate boundaries</li><li>• Global distribution of volcanoes and earthquakes</li><li>• The nature and causes of volcanic eruptions and earthquakes</li><li>• The effects of and responses to volcanic eruptions and earthquakes</li></ul> <p><b>Weather and climate</b></p> <ul style="list-style-type: none"><li>• The difference between weather and climate</li><li>• How weather/climate can impact human lives and economic activity</li><li>• Hazards associated with global warming (eg drought, hurricanes)</li><li>• The Earth's main climate zones: understand how latitude influences climates around the world</li></ul> | <p><a href="#"><u>Common Entrance 13+ Geography for ISEB CE and KS3</u></a><br/>(Hodder Education, 2021)</p> |

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|                         | <ul style="list-style-type: none"> <li>• The water cycle: evaporation, transpiration, condensation, precipitation, interception, surface run-off, infiltration, throughflow</li> <li>• How <u>temperatures</u> around Britain in summer and winter are influenced by latitude, altitude, the North Atlantic Drift and the Earth's tilt in relation to the Sun</li> <li>• The three types of rainfall: relief, convectional, frontal</li> <li>• How <u>rainfall</u> around Britain is affected by altitude, the Jet Stream and high summer temperatures in the south</li> <li>• Factors that can create a microclimate</li> </ul> <p>Contact: <a href="mailto:p.whittock@stpschool.co.uk">p.whittock@stpschool.co.uk</a></p> |   |
| <b>Latin / Classics</b> | <p><b>Grammar</b></p> <p>This term pupils will be making a start on Level 2 Latin topics.</p> <ul style="list-style-type: none"> <li>• Review of Level 1 verb tenses.</li> <li>• Perfect tense of verbs – major assessment</li> <li>• Introduction to the 3<sup>rd</sup> declension of nouns</li> <li>• The future tense of verbs</li> <li>• The pluperfect Tense - continue</li> <li>• The 3<sup>rd</sup> person pronoun 'is, ea, id'</li> <li>• Revision of 1<sup>st</sup> and 2<sup>nd</sup> person pronouns</li> <li>• Irregular verbs: SUM, POSSUM, ADSUM, ABSUM</li> <li>• Reflexive Pronouns</li> </ul>  | <p><i>Latin for Common Entrance Two</i><br/> <i>Latin Practice Exercises 2</i><br/> <i>Latin Vocabulary and Grammar</i><br/> <i>(Referenda)</i></p> |

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|    | <p><b>Vocabulary</b></p> <ul style="list-style-type: none"><li>• Pupils will be continuing to learn vocabulary from our Lent term vocabulary lists. This list covers Level 1 and 2.</li><li>• Students must study Vocabulary and Grammar from Level 2 Booklets.</li><li>• Mythology: Hercules, The Trojan War, Perseus, Cloelia, Coriolanus Romulus and Remus</li></ul> <p><b>Contact:</b> <a href="mailto:t.vogiatzis@stpschool.co.uk">t.vogiatzis@stpschool.co.uk</a></p>  |  |
| RS | <p><b>Religion: The Liturgical Year</b></p> <ul style="list-style-type: none"><li>• Advent and Christmas</li><li>• Epiphany</li><li>• Lent and Holy Week</li><li>• The Sacred Triduum</li></ul> <p><b>Theology: Forgiveness</b></p> <ul style="list-style-type: none"><li>• Parable of the Prodigal Son</li><li>• Parable of the Lost Sheep</li><li>• Zacchaeus</li></ul> <p><b>Sacrament of Penance</b></p> <ul style="list-style-type: none"><li>• Confession as a moment of healing</li></ul> <p><b>Other topics</b></p> <ul style="list-style-type: none"><li>• prayer, fasting and almsgiving</li><li>• Stations of the Cross</li><li>• Moses, a Man of Faith</li></ul> | Notes in RS exercise book<br>In-house booklets |

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|  | <p><b>Philosophy</b></p> <ul style="list-style-type: none"><li>• Introduction to Philosophy</li><li>• Socrates, Plato, Aristotle</li><li>• The Allegory of the Cave</li></ul> <p><b>Contact:</b> <a href="mailto:c.bidie@stpschool.co.uk">c.bidie@stpschool.co.uk</a></p> |  |
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