

# FORM 5 CURRICULUM

## SUMMER 2025



ST PHILIP'S SCHOOL

SUBJECT	TOPICS	RESOURCES /TEXTS
English	<p><b>Comprehension</b> Through a study of <i>The Highwayman</i> by Alfred Noyes, boys will cover the following skills:</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Inference</li> <li>• Prediction</li> <li>• Explanation</li> <li>• Retrieval</li> <li>• Summary/sequencing</li> <li>• Analysing structure/form of poetry</li> <li>• Understanding relevance of context</li> </ul> <p><b>Composition</b> Constant practice of a variety of writing skills, including:</p> <ul style="list-style-type: none"> <li>• Formal letters</li> <li>• Descriptive and narrative writing</li> <li>• Articles</li> <li>• Persuasive writing</li> <li>• Point of View writing</li> <li>• Monologues</li> <li>• Diary entries</li> <li>• Poetry (looking at meter and rhyme)</li> </ul>	<p><i>The Highwayman</i> by Alfred Noyes</p> <p><i>The Highwayman</i> extension reading list and Form 5 suggested reading list, both saved on Teams</p> <p>ATOM verbal reasoning, grammar, spelling, vocabulary and comprehension tasks in preparation for next year's pre-test</p>

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	<p><b>Vocabulary, Punctuation and grammar</b></p> <ul style="list-style-type: none"> <li>• Consolidation and extension of spelling rules covered this year</li> <li>• Weekly vocabulary lists</li> <li>• Apostrophes of omission/possession</li> <li>• Parenthesis</li> <li>• Hyphens and dashes</li> <li>• Colons and semi-colons</li> </ul> <p><b>Contact:</b> <a href="mailto:m.fowler@stpschool.co.uk">m.fowler@stpschool.co.uk</a></p>	
<b>Mathematics</b>	<p><b>Pre-Test preparation</b></p> <ul style="list-style-type: none"> <li>• Using Atom Learning and Century Tech</li> </ul> <p><b>Ratio and Proportion</b></p> <ul style="list-style-type: none"> <li>• Calculating amounts according to a ratio</li> <li>• Word problems</li> <li>• Calculating proportion as a whole</li> </ul> <p><b>Speed</b></p> <ul style="list-style-type: none"> <li>• Simple speed, distance and time problems (second half of term if there is time)</li> </ul> <p><b>Displaying / Handling data</b></p> <ul style="list-style-type: none"> <li>• pie charts</li> </ul>	<p>Maths: Year 5 Textbook</p> <p>Booklets</p> <p>Atom Learning</p> <p>Century Tech</p>

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- interpreting pie-chart information
- using raw data to work out the angles for a pie chart
- drawing
- bar charts
- interpreting bar-chart information
- drawing and labeling

### Statistics

- Study the mean, median, range and mode in relation to the graphs. Identify and calculate these values for sets of statistics.

### Sequences

- Recognising well known sequences
- Generating sequences
- Determining the  $n$ th term of a sequence

### Algebra

- Algebraic substitution
- Factorising
- $X$  as variable
- Worded problems

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	<p><b>Revision of all topics studied in Form 5 Maths</b></p> <p><b>Relevant work on pre-tests preparation ISEB</b></p> <p><b>Contact:</b> <a href="mailto:t.vogiatzis@stpschool.co.uk">t.vogiatzis@stpschool.co.uk</a></p>	
<b>Science</b>	<p><b>Living Things</b></p> <ul style="list-style-type: none"> <li>• The Life Cycle of Humans</li> <li>• Adaptions of plants and animals</li> </ul> <p><b>Chemical Changes</b></p> <ul style="list-style-type: none"> <li>• Examples of chemical changes</li> <li>• Burning</li> <li>• Rusting</li> </ul> <p><b>Acids and Alkalis</b></p> <ul style="list-style-type: none"> <li>• Examples of acids and alkalis</li> <li>• Indicators</li> </ul> <p><b>Contact:</b> <a href="mailto:r.mannering@stpschool.co.uk">r.mannering@stpschool.co.uk</a></p>	<p><i>Science Year 5</i></p> <p>Galore Park</p> <p>Teacher booklets</p>
<b>French</b>		<i>French Book 1 (for teacher's use only)</i>

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	<ul style="list-style-type: none"> <li>• Countries</li> <li>• Transport</li> <li>• Numbers, dates</li> <li>• School life</li> <li>• Grammatical rules: present tense of être, avoir, aller and - ER, _IR, RE verbs</li> </ul> <p>Contact: <a href="mailto:t.vogiatzis@stpschool.co.uk">t.vogiatzis@stpschool.co.uk</a></p>	<p>Galore Park/ISEB</p> <p>Teacher's material and handouts</p> <p>Quizlet</p> <p>Linguascope</p>
History	<p><b>The Reformation in Europe</b></p> <ul style="list-style-type: none"> <li>• The Renaissance Church</li> <li>• Humanism, Corruption, 95 Thesis, Printing Press</li> </ul> <p><b>The Counter Reformation</b></p> <ul style="list-style-type: none"> <li>• Council of Trent</li> <li>• Excommunication of Elizabeth I</li> <li>• Battle of Lepanto</li> <li>• Gregorian changes: university, observatory, calendar</li> </ul> <p><b>Key figures</b></p> <ul style="list-style-type: none"> <li>• St Philip Neri</li> <li>• Martin Luther</li> <li>• St Ignatious of Loyola</li> </ul>	<p>St Philip's information sheets</p>

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	<ul style="list-style-type: none"> <li>Philip II of Spain</li> </ul> <p><b>Our perspective</b></p> <ul style="list-style-type: none"> <li>How did the English view the Battle of Lepanto</li> <li>The clashing of Church and State during the excommunication of Elizabeth</li> </ul> <p><b>Contact:</b> <a href="mailto:i.tanna@stpschool.co.uk">i.tanna@stpschool.co.uk</a></p>	
<b>Geography</b>	<p><b>Transport and journeys</b></p> <ul style="list-style-type: none"> <li>Advantages and disadvantages of different methods of transport</li> <li>Benefits of public transport</li> <li>How travel is affected by the physical landscapes</li> <li>The impacts of air travel</li> <li>The impacts of road construction</li> </ul> <p><b>Contact:</b> <a href="mailto:j.gardiner@stpschool.co.uk">j.gardiner@stpschool.co.uk</a></p>	<p><i>Transport and Journeys</i> E-book <i>Foundations</i> textbook</p>

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<p><b>Classics</b></p>	<p><b>Latin</b></p> <ul style="list-style-type: none"> <li>• The imperfect tense of verbs</li> <li>• The perfect tense of verbs</li> <li>• The past tenses of the verb 'to be'</li> </ul> <p><b>Mythology:</b></p> <ul style="list-style-type: none"> <li>• The Labours of Hercules.</li> <li>• The myth of Jason and the Argonauts.</li> <li>• Revision of the Greek gods.</li> </ul> <p><b>Contact:</b> <a href="mailto:j.gardiner@stpschool.co.uk">j.gardiner@stpschool.co.uk</a></p>	<p>A variety of resources will be used; however, our main textbooks are these:</p> <p>'Greeks and Romans' A.M. Wright.</p> <p>'Who Said Latin's Dead' R.L. Rivers</p>
<p><b>RS</b></p>	<p><b>General Topics covered.</b></p> <ul style="list-style-type: none"> <li>• Easter stories and Liturgical symbols</li> <li>• Feast of the Ascension</li> <li>• Pentecost and the Holy Spirit</li> <li>• Discipleship – following Jesus</li> <li>• Old Testament Scripture – the story Joseph</li> <li>• The Church and Patron Saints</li> <li>• Story of Jonah</li> </ul>	<p>Notes in RS exercise book</p> <p>Bible</p> <p>Teacher produced booklets</p>

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