

FORM 7 REVISION

MICHAELMAS 2025



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SUBJECT	LENGTH	FORMAT	KEY TOPICS/REVISION RESOURCES
English	70 minutes	Paper 1 Reading Comprehension	<p>Reading Comprehension Pupils will be given an unseen extract.</p> <p>The paper comprises of three sections:</p> <p>Section A: 15 marks for multiple choice questions worth between 1 and 2 marks each</p> <p>Section B: 25 marks for PEA questions worth between 4 and 6 marks each</p> <p>Section C: 10 marks for the extended analysis question</p> <p>Skills required include:</p> <ul style="list-style-type: none"> • Provide information that can be obtained from a careful reading of the text • Accurately identify and name examples of figurative language • Explain how or why a writer is using language in a particular way, discussing its effect • Summarise part of the given information using own words • Supply answers involving reasoning, personal opinion/experience, or prediction • Use the text as evidence for answers, including analysis of quotations • Explain vocabulary in context
	40 minutes	Paper 2 Writing	

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			<ul style="list-style-type: none">• Understand a character's thoughts, feelings and motivations using inference skills <p>Writing</p> <p>There will be a choice of titles. Pupils will need to choose ONE title. It may be in the form of the following:</p> <ul style="list-style-type: none">• story writing• descriptive writing• non-fiction writing <p>Pupils need to plan first, then have 30 minutes to write the piece. 5 minutes will be allocated for checking. Writing should be planned using the four-paragraph structure.</p> <p>Marks will be allocated for:</p> <ul style="list-style-type: none">• Originality and creativity• Varied sentence structure• Writing in detail and with flair• Writing in the correct tone• Adapting authorial voice to the given purpose• Clear and innovative structure, organising ideas by paragraphs which are demonstrated by leaving a line• Well-selected vocabulary• Use of figurative language• Sound grammar, spelling, punctuation and presentation <p>A sample paper and mark scheme can be found on Teams in the English files.</p>
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			Contact: c.curness-blane@stpschool.co.uk
Mathematics	1 hour and 15 minutes	<p>One paper- just examining the five major topics covered this term.</p> <p>Boys will require a Casio Scientific calculator for the examination.</p> <p>Questions will be a partly written by me and partly Common Entrance questions.</p> <p>Practise papers will be issued to the class in the weeks before the examination.</p>	<ul style="list-style-type: none"> • Speed, Distance and Time - Problems involving Distance and Speed and Time. • Straight Line graphs - Drawing straight line graphs by working out co-ordinates and plotting them. • Fractions – using the four rules on fractions and mixed numbers. Solving fractions problems. • Circles - Working out the circumference and area of circles and semicircles and composite shapes. • Ratio - Problems involving ratio <p>Practice papers will be issued in the weeks prior to the examination</p> <p>Contact: m.walters@stpschool.co.uk</p>
Science	40 minutes	One paper covering both topics	<p>This exam will contain Common Entrance–style questions. The topics from the ISEB specification we have covered include:</p> <p><u>Energy Resources and Transfers</u></p> <ul style="list-style-type: none"> • Know that the Sun is the ultimate source of energy. • Know about the range of fossil fuels. • Understand the difference between renewable and non-renewable energy resources, and their advantages and disadvantages. • Understand that a non-renewable resource is one that cannot be

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			<p>replenished within a human lifetime.</p> <ul style="list-style-type: none"> • Recognise that a variety of processes are used to generate electricity. • Know that energy can be stored in a number of different ways: • Chemical store • Gravitational potential energy store • Kinetic energy store • Internal (thermal/heat) energy store • Elastic energy store • Nuclear energy store • Understand that energy is conserved. • Understand that when energy is transferred from one store to another, it is sometimes through a pathway or process such as electricity, light, or sound. • Recognise that although energy is always conserved, it can be dissipated, reducing its availability as a useful resource. <p><u>Particle Theory and States of Matter</u></p> <ul style="list-style-type: none"> • Know the properties of solids, liquids, and gases, and understand these in terms of the movement and arrangement of particles. • Understand that the pressure of a gas is caused by collisions of particles with the walls of its container. • Recognise diffusion, giving examples and explanations in terms of the random movement of particles. • Understand that changes of state, including sublimation, are due to changes in the motion and arrangement of particles. <p>Resources</p>
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	30 minutes	<p>answers.</p> <p>Writing</p> <ul style="list-style-type: none"> • 5 pictures to write about in full/complete sentences. • Section Four, to choose a topic and write 5 full/complete sentences about it. <p>Listening</p> <p>Instructions are given in English, and everything is repeated twice.</p> <ul style="list-style-type: none"> • 5 sections of multiple choice • Section 5, write a sentence according to the information you hear. 	<ul style="list-style-type: none"> • shopping (e.g. for food, clothes, presents) • pocket money • weather • local environmental issues <p>Boys will need to show that they are aware of and confident using regular and irregular verbs in the present tense.</p> <p>The ISEB French syllabus</p> <ul style="list-style-type: none"> • Past papers to practice (see teams) • KS3 Revision and Practice textbook (see teams) <p>Contact: m.tomlin@stpschool.co.uk</p>
<p>Latin</p> <p><i>Levels 1 and 2</i></p>	60 minutes	<p>Section 1</p> <p>Comprehension (15 marks)</p>	<p>The examination will be a Level 1 CE paper.</p>

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		<p>Section 2 Translation (30 marks)</p> <p>Section 3 Technical / Grammar Terminology (20 marks)</p> <p>Vocabulary: ALL LEVELS 1 AND 2 (Nouns, Verbs, Pronouns, Prepositions, Adjectives, Adverbs)</p> <p>Grammar: LEVELS 1 AND 2 GRAMMAR: (Present, Imperfect, Perfect Tenses of Verbs, all 4 conjugations, irregular verbs such as sum, 1st and 2nd declensions of nouns, Infinitives and Imperatives)</p>	<p>Comprehension Approx. 8-10 lines.</p> <p>Questions will be answered about a passage of Latin Pupils are advised to answer questions by translating words from the Latin text. Vocabulary knowledge is key.</p> <p>Translation Approx. 8-10 lines. This is marked per word. There are 2 marks per verb (tense and meaning). All other words are 1 mark. Pupils must also translate with the correct syntax to gain full marks. The translation is marked out of around 60-70 which is then divided down to a mark out of 30</p> <p>Technical / Grammar Terminology This includes the English to Latin section: two short sentences worth 8-10 marks. There is one mark for correct basic Latin word order (subject – object – verb). Grammar Terminology: this includes questions on grammar, eg. What part of speech is et = answer: conjunction. This will be a multiple-choice section.</p> <p>Resources</p> <ul style="list-style-type: none"> • Textbook: Who Said Latin is Dead Level 1 – Both textbooks available on Teams: Latin / Files / Latin Year 7 • Grammar AND Vocabulary Referenda: Levels 1 and 2 - available on Teams – Latin / Files / Grammar and Vocabulary • CE Vocabulary Levels 2 and 1 – Grammar and Vocabulary Pamphlets. Available on Teams – Classics Channel.
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			<p>CE Classics syllabus here</p> <p>Contact: t.vogiatzis@stpschool.co.uk</p>
<p>Latin (New starters - Toby)</p>	<p>60 minutes</p>	<p>Section 1: Grammar (30 minutes)</p> <p>Section 2: Translation - Pupils will translate a series of Latin - English sentences -Pupils will translate three simple English sentences into Latin. -Pupils will need to conjugate verbs in the Present Tense -Pupils will need to translate Latin Vocabulary into English</p>	<p>Grammar</p> <ul style="list-style-type: none"> Pupils will use their knowledge of verb endings to complete the form of verbs Pupils will circle the plural noun subjects and underline the singular noun subjects <p>Translation</p> <ul style="list-style-type: none"> Pupils will translate a series of Latin - English sentences Pupils will translate three simple English sentences into Latin. <p>Grammar:</p> <ul style="list-style-type: none"> verbs: verb endings for the conjugations 1, 2, 3 and 4 including the auxiliary verb SUM = TO BE Forms of the 1st declension nominative and accusative in the plural and singular numbers Vocabulary: Level 1 Latin vocabulary – all vocabulary covered in lessons and is available in Latin Referenda Level 1 <p>Resources::</p> <ul style="list-style-type: none"> REFERENDA Level 1 for Grammar and Vocabulary – available on Teams Textbook: Who Said Latin is Dead Level 1 – Both textbooks available on Teams: Latin / Files / Latin Year 7

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			<ul style="list-style-type: none"> Grammar AND Vocabulary Referenda: Level 1 - available on Teams – Latin / Files / Grammar and Vocabulary CE Vocabulary Level 1 – Grammar and Vocabulary Pamphlets. Available on Teams – Classics Channel.
History	60 minutes	<p>One examination paper, based on Common Entrance</p> <p>There are two sections. Boys <u>must answer the</u> question from Section 1 and <u>one</u> question from Section 2.</p> <p>Section 1: evidence essay questions (20 marks: 20-25 minutes)</p> <p>Three questions appear : the first, worth 2 marks, will focus on one of the sources and the second, worth 4 marks, will ask for a simple comparison of the two sources. The third question, worth</p>	<p>Section 1: Evidence Questions:</p> <ul style="list-style-type: none"> This is unseen evidence, asking the boys to analyse, compare, and evaluate historical sources. <p>Section 2: Essay questions Key topics for medieval realms</p> <ul style="list-style-type: none"> The Norman Conquest Background to Edward the Confessor and the <i>sede vacante</i> in England: the three claimants Invasion of William the Conqueror The Battle of Hastings Consolidation of power: The Feudal System, Castles, the Domesday Book Eleanor of Aquitaine King John & Magna Carta <p><u>RESOURCES</u> Class notes and essays Collier, M. & Rees, R., <i>History for Common Entrance 13+</i> (London: Galore Park, 2021)</p>

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		<p>14 marks, will examine corroboration and utility of both sources.</p> <p>Section 2: essay questions (30 marks: 30)</p> <p>Three questions appear</p> <p>Boys choose <u>ONE</u> to answer</p> <ul style="list-style-type: none"> Each question will be framed in three parts, designed to test (a) knowledge, (b) understanding and (c) evaluation. 	<p>Contact: j.gardiner@stpschool.co.uk</p>
Geography	45 minutes	One exam paper and OS mapextract	<p>Revise all the Ordnance Survey map skills taught so far this term:</p> <ul style="list-style-type: none"> - Identifying symbols using the key - Compass directions - Four and six-figure grid references - Calculating distances and estimating area

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			<p>- Understanding contour lines, spot heights and triangulation pillars</p> <p>Resources Geography exercise book and OS map</p> <p>Contact: p.whittock@stpschool.co.uk</p>
RS	60 minutes	<p>One examination paper, based on Common Entrance</p> <p>There are two sections: one on Theology and one on Religion (Roman Catholicism)</p> <p>Boys must answer <u>ONE</u> question from Section 1 (20 marks) and <u>ONE</u> question from Section 2 (20 marks).</p> <p>Each question has three parts:</p> <ul style="list-style-type: none"> • Knowledge: 6 marks • Understanding: 6 marks • Evaluation: 8 marks 	<p>CE Style paper consists of <u>two sections</u>:</p> <p>The Section on Theology will include topics:</p> <ul style="list-style-type: none"> • Zacharias and Elizabeth • The Birth of John the Baptist • The Annunciation and the Visitation: The <i>Magnificat</i> • The Incarnation • The Wise Men • Jesus' Childhood: The Presentation of the Lord, the <i>Nunc Dimittis</i>, the Finding of the Child Jesus in the Temple. • The Baptism of Jesus: compare accounts, the revelation of the Trinity <p>The Section on Religion will include topics:</p> <ul style="list-style-type: none"> • Sacraments: Baptism • Baptism: the first of the 7 Sacraments, and we receive it first • Baptism: Original Sin, the Signs and Symbols in Baptism • Baptism: The Rite of Baptism, the Baptismal promises (learn these), the role of the parents and Godparents <p>Resources</p>

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			<p>Class notes and essays</p> <p>Contact: c.bidie@stpschool.co.uk</p>
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