

FORM 1 CURRICULUM

Lent 2026



ST PHILIP'S SCHOOL

SUBJECT	TOPICS	RESOURCES /TEXTS
English	<p>Comprehension</p> <ul style="list-style-type: none"> • Story scribing • Sequencing • Role play and body language • Resonating with the emotions of a character • Thinking and discussing: what should the character do next? What might they do if that happens? • Demonstrate how emotions affect tone and pitch of voice <p>Spelling, Punctuation and grammar</p> <ul style="list-style-type: none"> • Using a capital letter for names of people, places, days of the week and personal pronoun 'I' • Verbs • When to use a full stop, question mark or exclamation mark • HRS Spelling: friend, because, sugar, here, there <p>Writing</p> <ul style="list-style-type: none"> • Composing stories with a beginning, middle and end: sequencing sentences to form short narratives • Writing a diary entry • Writing a short poem which rhymes • Writing basic instructions • Composing stories with a beginning, middle and end: sequencing sentences to form short narratives 	<p><i>Class readers</i> <i>Big Cat Books</i> <i>Read Write Inc phonics</i> <i>CGP textbooks</i></p> <p><i>Books:</i></p> <ul style="list-style-type: none"> - <i>Adventuremice</i> - <i>Coming to England</i> - <i>The Building Boy</i> - <i>Litterbug Doug</i> - <i>The way back home</i> - <i>Somebody swallowed Stanley</i>

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	<ul style="list-style-type: none">• Writing a diary entry• Writing a short poem which rhymes• Writing basic instructions <p>Reading</p> <ul style="list-style-type: none">• <u>Vowel diagraphs and trigraphs</u>• The sounds a-e, e-e, i-e, o-e, u-e• The sounds ar,ee• The sounds ea/ea,• Er/er• The sounds ir, ur• The sounds oo/oo, oa, oe, ou• The sounds ow/ow, ue, ew• The sounds ie/ie, igh• The sounds or, ore, aw, au <p>Contact: n.wiggins@stpschool.co.uk</p>	
Mathematics	Place value (within 20) <ul style="list-style-type: none">• Count within 20• Understand 10• Understand 11, 12, 13• Understand 14, 15, 16• Understand 17, 18, 19• Understand 20	<i>White Rose Education Handouts</i>

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	<ul style="list-style-type: none">• 1 more 1 less• The number line to 20• Use a number line to 20• Estimate on a number line to 20• Compare numbers to 20• Order numbers to 20 <p>Addition and Subtraction</p> <ul style="list-style-type: none">• Add by counting on within 20• Add ones using number bonds• Find and make number bonds to 20• Doubles• Near doubles• Subtract ones using number bonds• Subtraction – counting back• Subtraction – finding the difference• Related facts• Missing number problems <p>Contact: n.wiggins@stpschool.co.uk</p>	
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Science	<p>Everyday Materials</p> <ul style="list-style-type: none">• Objects and materials• Material properties• Materials for recycling• Waterproof materials• Transparent materials <p>Plants</p> <ul style="list-style-type: none">• Plants around the school• Structure of a tree• Naming trees• Structure of a flower• Wild and common flowers <p>Contact: n.wiggins@stpschool.co.uk</p>	<p><i>CGP books</i> <i>Handouts</i></p>
Geography	<p>Our local area and Spatial Sense</p> <ul style="list-style-type: none">• What our local area is like• Houses and homes• Jobs in our area• Compass points• Keys and symbols	<p><i>CGP books</i> <i>Handouts</i></p>

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	<p>Contact: n.wiggins@stpschool.co.uk</p>	
History	<p>Kings and Queens</p> <ul style="list-style-type: none"> • Queen Elizabeth II - England • King Henry VII - England • Shaka Zulu – South Africa • Emperor Qin Shi Huang - China • Louis XIV – France • Cleopatra VII – Egypt <p>Contact: n.wiggins@stpschool.co.uk</p>	<p><i>CGP books</i> <i>Handouts</i></p>
Art	<p>Exploring Colour and design</p> <ul style="list-style-type: none"> • Collage Marbling (Primary Colours) • Saint Philip's Mascot Design • Clay Fossils (Primary Colours) • Valentine's Day Cards • Papier Mache (Secondary Colours) • Printmaking (Secondary Colours) <p>Contact: n.wiggins@stpschool.co.uk</p>	<p><i>Handouts</i> <i>Art equipment</i></p>
Music	<p>Jack and the Beanstalk</p>	<p><i>BBC resources</i></p>

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	<ul style="list-style-type: none">• Chorus Singing• Exploring musical instruments• Exploring dynamics• Exploring beat• Exploring rhythm <p>Contact: n.wiggins@stpschool.co.uk</p>	
RS	<p>Key Texts:</p> <ul style="list-style-type: none">• The Presentation (Lk 2:22-38)• Finding in the temple and the hidden life (Lk 2:41-52)• Jesus announces his mission (Lk 4:16-22)• The call of the disciples (Lk 5:1-11)• Little children (Lk 18:15-17)• Zacchaeus (Lk 19:1-9)• Jesus enters Jerusalem (Lk 19:28-38)• Jesus teaches in the temple (Lk 19:47-48)• The widow's mite (Lk 21:1-6)• The last supper (Lk 22:7-23)• The Crucifixion and death of Jesus (Lk 23:33-46)• The angel's message (Lk 24:1-8)• Jesus is tempted in the desert for 40 days (Lk 4:1-13) <p>Contact: c.bidie@stpschool.co.uk</p>	<p>RED 2023: To know you more clearly</p>

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