

FORM 7 REVISION

MICHAELMAS 2024



ST PHILIP'S SCHOOL

| SUBJECT | LENGTH | FORMAT | KEY TOPICS/REVISION RESOURCES |
|---------|-------------------------------------|---|--|
| English | <p>60 minutes</p> <p>40 minutes</p> | <p>Paper 1 Reading Comprehension</p> <p>Paper 2 Writing</p> | <p>Reading Comprehension The questions are worded as simply and unambiguously as possible. Pupils are expected to:</p> <ul style="list-style-type: none"> • Provide information that can be obtained from a careful reading of the text • Explain how or why a writer is using language in a particular way • Summarise part of the given information • Supply answers involving reasoning, personal opinion/experience, or prediction • Use the text as evidence for answers, including analysis of quotations • Explain vocabulary in context • Understand a character's thoughts, feelings and motivations using inference skills <p>Writing There will be a choice of titles. Pupils will need to choose ONE title. It may be in the form of the following:</p> <ul style="list-style-type: none"> • story writing • descriptive writing <p>Pupils need to plan first, then have 30 minutes to write the piece. 5 minutes will be allocated for checking.</p> |

FORM 7 REVISION MICHAELMAS 2024



ST PHILIP'S SCHOOL

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| | | | <p>Marks will be allocated for:</p> <ul style="list-style-type: none"> • Clear and innovative structure • Well-selected vocabulary and inclusion of figurative language • Sound grammar, spelling, punctuation and presentation <p>Contact: m.fowler@stpschool.co.uk</p> |
| Mathematics | 1 hour and 15 minutes | <p>One paper- just examining the five major topics covered this term. Boys will require a Casio Scientific calculator for the examination.</p> <p>Questions will be a partly written by me and partly Common Entrance questions.</p> | <ul style="list-style-type: none"> • Speed, Distance and Time - Problems involving Distance and Speed and Time. • Straight Line graphs - Drawing straight line graphs by working out co-ordinates and plotting them. • Fractions – using the four rules on fractions and mixed numbers. Solving fractions problems. • Circles - Working out the circumference and area of circles and semicircles and composite shapes. • Ratio - Problems involving ratio <p>Practice papers will be issued in the weeks prior to the examination</p> <p>Contact: m.walters@stpschool.co.uk</p> |
| Science | 40 minutes | One paper covering all topics | <p>This exam will contain Common Entrance style questions. The topics from the ISEB specification we have covered include:</p> <p><u>Energy resources, transfers, and transfers.</u></p> |

FORM 7 REVISION

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ST PHILIP'S SCHOOL

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| | | | <ul style="list-style-type: none">• Know that the Sun is the ultimate source of energy.• Know about the range of fossil fuels.• Understand the difference between renewable and non-renewable energy resources and their advantages and disadvantages.<ul style="list-style-type: none">• Understand that a non-renewable resource is one that cannot be replenished within a lifetime.• Recognise that a variety of processes are used to generate electricity.• Know that energy resources can be measured and stored in a number of different ways:<ul style="list-style-type: none">○ as a chemical store○ as a gravitational potential energy store○ as a kinetic energy store○ as an internal (heat / thermal) store○ as an elastic energy store○ as a nuclear energy store• Understand that energy is conserved• Understand that when energy is converted from one store to another it is sometimes via a pathway or process such as electricity, light or sound<ul style="list-style-type: none">• Recognise that although energy is always conserved, it may be dissipated, reducing its availability as a resource <p><u>Particle Theory and States of Matter</u></p> <ul style="list-style-type: none">• Know the properties of solids, liquids and gases and understand in terms of movement and arrangement of particles<ul style="list-style-type: none">• Understand that pressure of a gas is caused by collisions with |
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FORM 7 REVISION

MICHAELMAS 2024



ST PHILIP'S SCHOOL

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| | | | <p>walls of container</p> <ul style="list-style-type: none"> • Recognise diffusion – examples and explanation in terms of the random movement of particles • Understand that changes of state, including sublimation, are due to changes in motion and arrangement of particle <p>Resources</p> <ul style="list-style-type: none"> • Exercise book Learning Diaries • Booklets • Chapter 20 and 21 of the Science ebook– Energy resources, stores and transfers. • Chapter 10 of the ebook – Particle Theory and States of Matter • ISEB Syllabus for Science <p>Contact: r.mannering@stpschool.co.uk</p> |
| French | 60 minutes | <p>Part 1 Reading</p> <p>Part 2 Writing</p> | <p>The exam is based on a Level 1 Common Entrance paper <i>Note: bilingual pupils will have questions based on the Level 2 Common Entrance paper</i></p> <p>Boys should revise all vocabulary and grammar learnt so far.</p> <p>Reading</p> <ul style="list-style-type: none"> • matching a sentence with a picture • complete a sentence with one English word from French statements • a short reading comprehension task with true or false exercise. |

FORM 7 REVISION

MICHAELMAS 2024



ST PHILIP'S SCHOOL

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| | | | <ul style="list-style-type: none"> • choosing one answer form a short comprehension text • a comprehension with answers in English <p>Writing</p> <ul style="list-style-type: none"> • completing sentences with the correct vocabulary from a choice of words • writing sentences following a visual (picture) stimulus • writing five sentences about one topic from the CE syllabus. <p>You will need to show that you are aware of and confident using regular and irregular verbs in the present</p> <p>The ISEB French syllabus</p> <p>Contact: f.schirone @stpschool.co.uk</p> |
| <p>Latin <i>Level 1</i></p> | 60 minutes | <p>Section 1 Comprehension (15 marks)</p> <p>Section 2 Translation (30 marks)</p> <p>Section 3 Technical / Grammar Terminology (20 marks)</p> <p>Vocabulary: ALL LEVEL 1 (Nouns, Verbs, Pronouns, Prepositions, Adjectives,</p> | <p>The examination will be a Level 1 CE paper.</p> <p>Comprehension Approx. 8-10 lines.</p> <p>Questions will be answered about a passage of Latin Pupils are advised to answer questions by translating words from the Latin text. Vocabulary knowledge is key.</p> <p>Translation Approx. 8-10 lines. This is marked per word. There are 2 marks per verb (tense and meaning). All other words are 1 mark. Pupils must also translate</p> |

FORM 7 REVISION MICHAELMAS 2024



ST PHILIP'S SCHOOL

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| | | <p>Adverbs)</p> <p>Grammar: LEVEL 1 GRAMMAR (Present, Imperfect, Perfect Tenses of Verbs, 1st and 2nd declensions of nouns, Infinitives and Imperatives)</p> | <p>with the correct syntax to gain full marks. The translation is marked out of around 60-70 which is then divided down to a mark out of 30</p> <p>Technical / Grammar Terminology This includes the English to Latin section: two short sentences worth 8-10 marks. There is one mark for correct basic Latin word order (subject – object – verb). Grammar Terminology: this includes questions on grammar, eg. What part of speech is et = answer: conjunction. This will be a multiple-choice section.</p> <p>Resources</p> <ul style="list-style-type: none"> • Text book: Who Said Latin is Dead Level 1 – Both textbooks available on Teams: Latin / Files / Latin Year 7 • Grammar AND Vocabulary Referenda: Level 1 - available on Teams – Latin / Files / Grammar and Vocabulary • CE Vocabulary Quizlet: https://quizlet.com/_c334ui?x=1jqt&i=25pa20 • CE Vocabulary memrise: https://app.memrise.com/group/438690/ • Youtube (Latin tutorial): https://www.youtube.com/c/latintutorial/featured <p>CE Classics syllabus here</p> <p>Contact: j.gardiner@stpschool.co.uk</p> |
| Latin (New | 60 minutes | Section 1: Grammar | Grammar |

FORM 7 REVISION

MICHAELMAS 2024



ST PHILIP'S SCHOOL

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| <p>starters)</p> | | <p>(30 minutes)</p> <p>Section 2: Translation</p> <ul style="list-style-type: none"> - Pupils will translate a series of Latin - English sentences -Pupils will translate three simple English sentences into Latin. -Pupils will need to conjugate verbs in the Present Tense -Pupils will need to translate Latin Vocabulary into English | <ul style="list-style-type: none"> • Pupils will use their knowledge of verb endings to complete the form of verbs • Pupils will circle the plural noun subjects and underline the singular noun subjects <p>Translation</p> <ul style="list-style-type: none"> • Pupils will translate a series of Latin - English sentences • Pupils will translate three simple English sentences into Latin. <p>Grammar:</p> <ul style="list-style-type: none"> • verbs: verb endings for the conjugations 1, 2, 3 and 4 including the auxiliary verb SUM = TO BE • Forms of the 1st declension nominative and accusative in the plural and singular numbers • Vocabulary: • Level 1 Latin vocabulary – all vocabulary covered in lessons and is available in Latin exercise books <p>Resources::</p> <p>Text book: Common Entrance Latin Level 1 (buy here)</p> <ul style="list-style-type: none"> • https://quizlet.com/_c334ui?x=1jqt&i=25pa20 • CE Vocabulary memrise: https://app.memrise.com/group/438690/ • CE Vocabulary blooket: https://dashboard.blooket.com/set/633e9fedcb0a50f3d572016a • Revision guide handed out in lesson • Youtube (Latin tutorial): https://www.youtube.com/c/latintutorial/featured |
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FORM 7 REVISION

MICHAELMAS 2024



ST PHILIP'S SCHOOL

| | | | REFERENDA Level 1 for Grammar and Vocabulary – available on Teams |
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| History | 60 minutes | <p>One examination paper, based on Common Entrance</p> <p>There are two sections. Boys must answer the question from Section 1 and one question from Section 2.</p> <p>Section 1: evidence essay questions (20 marks: 20-25 minutes)</p> <p>Three questions appear : the first, worth 2 marks, will focus on one of the sources and the second, worth 4 marks, will ask for a simple comparison of the two sources. The third question, worth 14 marks, will examine corroboration and utility of both sources.</p> <p>Section 2: essay questions (30 marks: 30)</p> <p>Three questions appear</p> | <p>Section 2: Essay questions Key topics for medieval realms</p> <ul style="list-style-type: none"> • The Norman Conquest • Background to Edward the Confessor and the <i>sede vacante</i> in England: the three claimants • Invasion of William the Conqueror • The Battle of Hastings • Consolidation of power: The Feudal System, Castles, the Domesday Book • Eleanor of Aquitaine • King John & Magna Carta <p><u>RESOURCES</u> Class notes and essays Collier, M. & Rees, R., <i>History for Common Entrance 13+</i> (London: Galore Park, 2021)</p> <p>Contact: i.tanna@stpschool.co.uk</p> |

FORM 7 REVISION

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| | | <p>Boys choose ONE to answer</p> <ul style="list-style-type: none"> Each question will be framed in three parts, designed to test (a) knowledge, (b) understanding and (c) evaluation. | |
| Geography | 50 minutes | <p>One exam paper and OS map extract</p> | <p>Revise all the Ordnance Survey map skills taught so far this term:</p> <ul style="list-style-type: none"> - Identifying symbols using the key - Compass directions - Four and six-figure grid references - Calculating distances and estimating area - Understanding contour lines, spot heights and triangulation pillars <p>Resources Geography exercise book and OS map</p> <p>Contact: p.whittock@stpschool.co.uk</p> |
| RS | 60 minutes | <p>One examination paper, based on Common Entrance</p> <p>There are two sections: one on Theology and one on Religion (Roman Catholicism)</p> <p>Boys must answer ONE</p> | <p>CE Style paper consists of <u>two sections</u>:</p> <p>The Section on Theology will include topics:</p> <ul style="list-style-type: none"> • Zacharias and Elizabeth • The Birth of John the Baptist • The Annunciation and the Visitation: <i>The Magnificat</i> • The Incarnation • The Wise Men |

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| | | <p>question from Section 1 (20 marks) and ONE question from Section 2 (20 marks).</p> <p>Each question has three parts:</p> <ul style="list-style-type: none">• Knowledge: 6 marks• Understanding: 6 marks• Evaluation: 8 marks | <ul style="list-style-type: none">• Jesus' Childhood: The Presentation of the Lord, the <i>Nunc Dimittis</i>, the Finding of the Child Jesus in the Temple.• The Baptism of Jesus: compare accounts, the revelation of the Trinity <p>The Section on Religion will include topics:</p> <ul style="list-style-type: none">• Sacraments: Baptism• Baptism: the first of the 7 Sacraments, and we receive it first• Baptism: Original Sin, the Signs and Symbols in Baptism• Baptism: The Rite of Baptism, the Baptismal promises (learn these), the role of the parents and Godparents <p>Resources Class notes and essays</p> <p>Contact: i.tanna@stpschool.co.uk</p> |
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